

NSW Education Standards Authority

2024 Year 8

**Subject Selection for
Stage 5**

The Forest High School





Learning Intention

To provide relevant NSW Education Standards Authority (NESA) information to Year 8 students and their parents/caregivers.

Success Criteria

I know I have achieved this when I ...

Understand what subjects are available

Know how to make my subject selections online

Year 8 Subject Selection Evening

1. Mr. Nathan Lawler – Principal and Ms Leonie Crowe– Rel. Deputy Principal.

Course selection

2. Ms Mirjana Simic – Deputy Principal

Critical Thinking Course

Note - Mr Bailey Deputy Principal returns on Monday.

Course Selection Considerations

Course Selection Considerations



Record of School Achievement (RoSA)



Record of School Achievement

RoSA

Graded A-E

Completion
of Stage 5,
in 2026

6 Mandatory
Courses

3 x 200 Hour
Electives

You must achieve an A-E Grade in mandatory courses to progress to Year 10 and Year 11. Non-completion of coursework can result in a N-Determination for a course.

What is Mandatory?

Mandatory Subjects

- English
- Mathematics
- Science
- History
- Geography
- Personal Development, Health and Physical Education

Elective Choices

Board Developed	Content Endorsed	Department Approved
The majority of courses offered at The Forest High School.	Child Studies Physical Activity and Sports Studies	Critical Thinking Outdoor Education

**200 hour
course**

**Two-year
study**
(Year 9 and Year 10)

TAS – Food Technology, Industrial Technology – Engineering, Multimedia & Timber, Textiles Technology

CAPA – Dance, Drama, Music, Photography and Digital Media, Visual Arts

HSIE – Aboriginal Studies, Commerce, Elective History

Languages – Chinese, German, Japanese

PDHPE – Physical Activity and Sports Studies, Child Studies, Outdoor Education



Critical Thinking 2025

- Introduced for the first time as an elective for next year.
- Has a High Potential and Gifted (HPG) focus - building student abilities in the intellectual (develop the ability to process, understand, reason), creative (use imagination, invention & originality) and social-emotional domain (self-management & relating to & interacting with others).
- Academic subject -> focus is on challenging & extending students
- Aim is to get students to think critically and deeply about issues, provide evidence and reasoning for views and build upon their writing and verbal skills.
- By applying their critical thinking skills, students will deepen their understanding of content and skills across many disciplines.

Pattern of study

Core Topics

Both core units will be studied:

- Core unit 1 - Critical thinking in action
- Core unit 2 - Research skills to support the critical mind

Options

Student choice from the list of options. A minimum of 4 will be studied.

- | | |
|---|---|
| <ul style="list-style-type: none">• Option 1 – Strategies used in business and war• Option 2 – Predicting the future: How certain can we be?• Option 3 – Conspiracy theories: Where are the facts?• Option 4 – Strategies and innovations in sports: The path to victory• Option 5 – Advertising: Have they got your attention? | <ul style="list-style-type: none">• Option 6 – Solving problems of today and tomorrow• Option 7 – Recreating the human mind: The future of artificial intelligence (AI)• Option 8 – Blind justice: You've been selected for jury duty• Option 9 – School-developed option. |
|---|---|



Core units:

- introduce students to the key features of critical thinking (CT), including how CT is distinguished from other models of thinking.
- Students will learn about the process of argumentation & apply it to evaluate claims. Students will also gain practical research skills to collect information from various sources and evaluate their credibility.

Options:

- Student choice to engage areas of interest & reinforce the skills learnt from the core units.
- Allow students to delve deeper into specific scenarios of interest.
- Students will be guided to ask probing questions to strengthen their CT skills & challenge their perceptions of the world.

**After completing the CT elective, students will be able to apply CT processes to analyse the strength & validity of info & claims - skills which are valuable for learning in Stage 6.

HSC Prerequisites

Mathematics

- Year 10 Advanced Pathway feeds into Advanced and Extension Mathematics
- Year 10 Core feeds into Standard Mathematics and Numeracy
- Year 10 Core needing support feeds into Numeracy

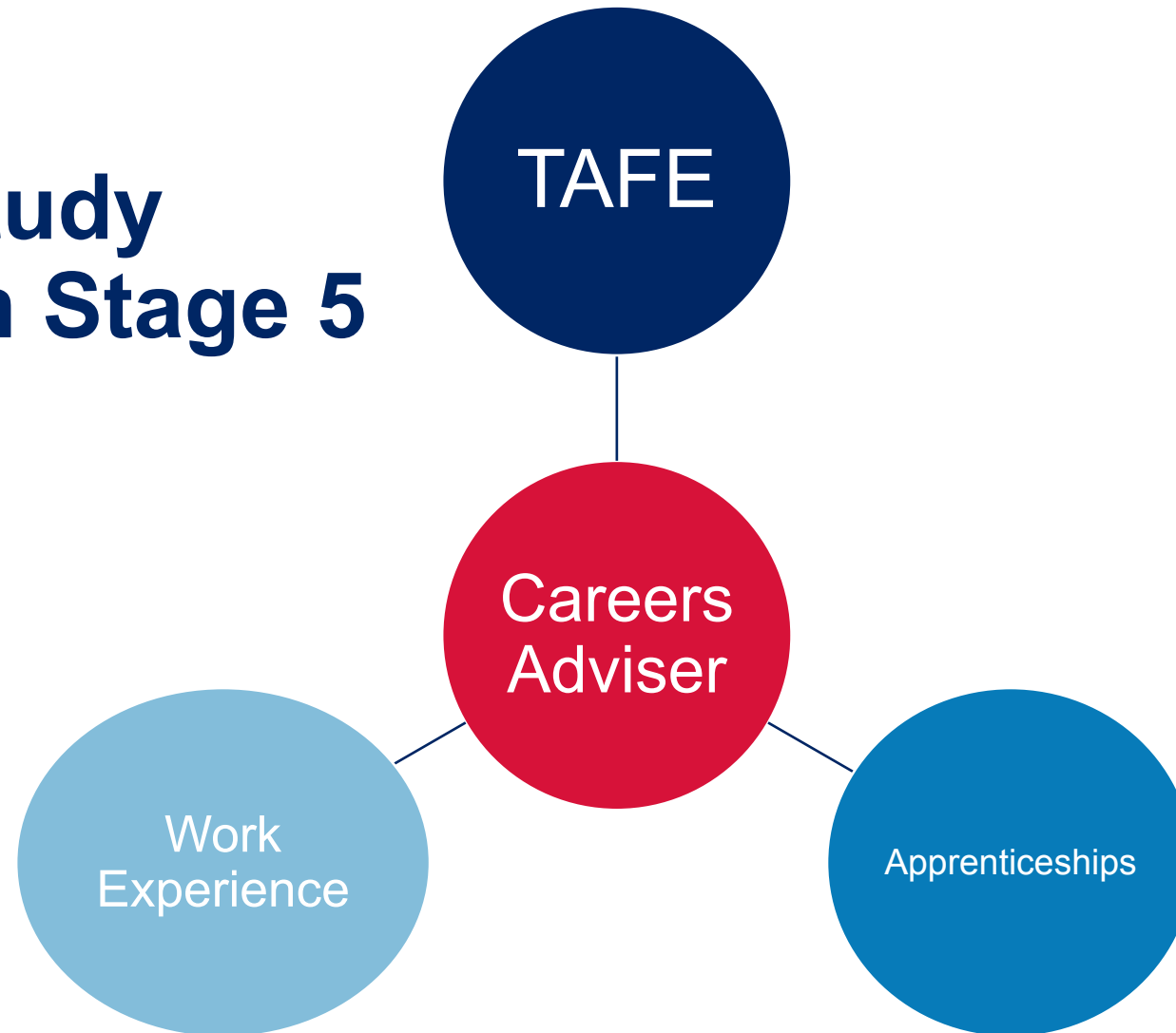
Languages

- Languages studied in Stage 5 qualify for continuers courses in the HSC
- You can be eligible for beginners' courses for the HSC if you have completed 100 hours or less of a language in Stage 5

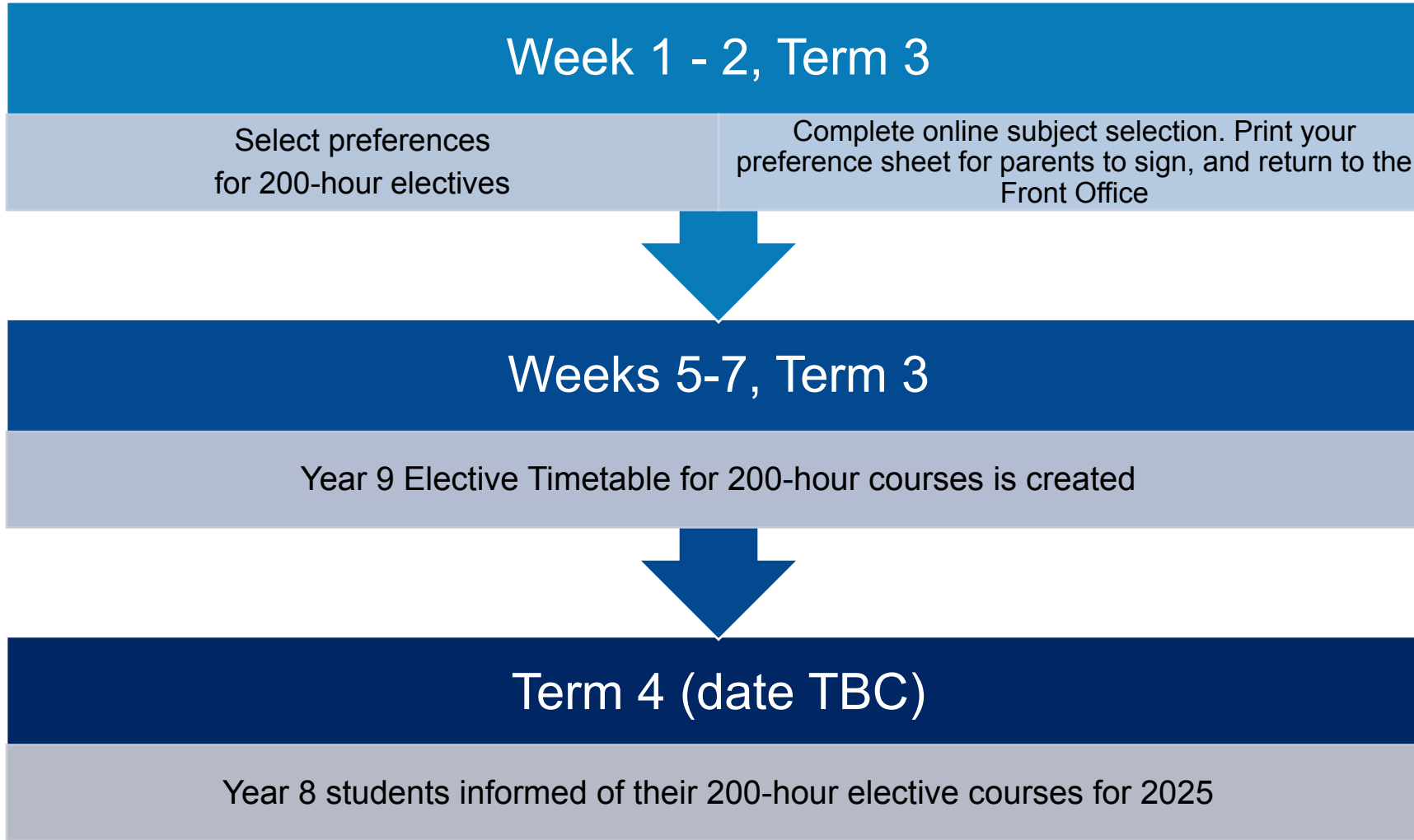
Physics and Chemistry

- Suggested you study Advanced Pathway in Year 10

Alternate Study Pathways in Stage 5



Selecting Electives for 2024



Courses Available

Information about the courses on offer at The Forest High School can be found in the Year 9 2025 Information Booklet.

Your child has received a copy of this booklet. It is also available on our school website and the Year 8 Canvas page.



YEAR 9, 2025 INFORMATION BOOKLET

The Forest High School
135 Frenchs Forest Road, Frenchs Forest NSW 2086
Phone: 02 9451 5111 Fax: 02 9975 3293 www.theforest-h.schools.nsw.edu.au

Subject Selection Instructions





The Forest High School

Respect. Responsibility. Personal Best

T: 02 9451 5111

E: theforest-h.school@det.nsw.edu.au

About our school

Supporting our students

Learning at our school

Co-Curricular Programs

Technology & School Links

Year Information

Contact us

Payments



Welcome to our school

The Forest High School, founded in 1961, has a strong ethos and tradition that recognises the individuality of the learner



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STUDENT LINKS

[Canvas Login for Students](#) ↗

[Careers Website - careers information](#) ↗

[Clickview online - educational visual media](#) ↗

[DoE student portal - access to DoE systems](#) ↗

[Edval webchoice - online elective choices](#) ↗

[Sentral student portal - reports, timetables and attendance](#) ↗

[TFHS Library Website](#) ↗



Sign in to your account

Enter WebCode

Stay signed in for 30 days

[Forgot WebCode?](#)

Sign in



YEAR 9 ELECTIVES 2022

Open for submission





Electives

Main Units	Subject	Cost	Units
Priority 1	Engineering (\$45.00)	\$45	2
Priority 2	No selection	\$0	0

- No selection
- No selection
- Aboriginal Studies
- Acting 101 SC
- Child Studies (\$20.00)
- Chinese
- Commerce
- Computing Technology
- Criminal Minds SC
- Cultural Studies SC
- Dance
- Design Studio SC
- Design and Technology (\$50.00)
- Digital Dynamite SC
- Drama (\$30.00)
- Engineering (\$45.00)
- English
- Fitness Leader (\$320.00)
- Food Technology (\$200.00)
- German
- Graphics and Multimedia SC

Reserve Units	Subject	Cost	Units
Reserve 1	No selection	\$0	0
Total			0

Select first and second choice

Select reserve choice

Cancel Submit

Notes Rules





Electives

Student name: Peter Pan (Test student Yr9) (DUMMY!9)

Notes: Your choices are registered.

Submitted date: Thu 20 Jul 2023 15:58:54

Main units

Main Units	Subject		Units
9ITE	Engineering	\$45.00	2
9DAN	Dance		2

Total electives : \$45.00 Total units: 4

Reserve units

Reserve Units	Subject		Units
9COM	Commerce		2

Total units: 2

Please get form signed, and return to school.

Signature: _____

Parent / Carer

Exit

Print

Send email

Selection steps summary:

1. Check email for your web code and link
2. Log in to Edval
3. Check form is in your name
4. Make selections
5. Submit
6. Print your subject selections.
7. Ask your parents to sign it.
8. Bring it to school and place in the box near the print room.

See Ms Walsh (HT TAS), Mr Goodwin (HT Science) or your Year Advisor if you have any questions.

Teacher Interview

After making your subject selections, you may be asked to an interview with a teacher about your interests and academic strengths.

This interview will take place from Term 3, Week 4.

If you are asked to attend an interview, we will notify you of your time from Week 3.

Other considerations



Other considerations

- What do I want for my future?
- What 'pathway' best suits me?
- Ask for advice from:
 - Deputy Principal and Teachers
 - Parents
 - Year Adviser



Careers Adviser

More information

www.educationstandards.nsw.edu.au