

## Classroom Behaviour for Learning Chart

| Level   | Behaviours Observed  | Management Strategies  |
|---|--|--|
| <p><b>Positive Behaviour</b></p> <p>Aim: 4x as much positive reinforcement than negative</p>  | <ul style="list-style-type: none"> <li>• Complete all work set for them</li> <li>• Follow instructions</li> <li>• On time</li> <li>• Ready to learn, right equipment</li> <li>• Respect themselves and others</li> <li>• Value property and equipment</li> <li>• Wear school uniform</li> <li>• Work to their personal best</li> </ul>   | <p style="text-align: center;"><b>Classroom Teacher Management</b></p> <ul style="list-style-type: none"> <li>• PBL Values Displayed/Reinforced</li> <li>• Explicit Instruction</li> <li>• Lesson Objectives Communicated at Start of Lesson</li> <li>• Regular Individual Verbal and Non-Verbal Feedback</li> <li>• Individual and Personal Learning Plan Adjustments</li> <li>• Establish seating plan</li> <li>• Green slips/Merits</li> <li>• Communication with home/positive phone call</li> <li>• Letter/Email</li> </ul> |
| <p><b>Low level disruption</b></p> <p>Record on Sentral including management strategies implemented</p>   | <ul style="list-style-type: none"> <li>• Disruptive behaviour /preventing others from learning</li> <li>• Frequent phone/device use in class</li> <li>• Malpractice</li> <li>• Non-compliance</li> <li>• Not following the classroom expectations</li> <li>• Physical Contact</li> <li>• Property Misuse – school, staff, student and computer</li> <li>• Undirected swearing or offensive language</li> </ul> | <p style="text-align: center;"><b>Classroom Teacher Management</b></p> <ul style="list-style-type: none"> <li>• Adjust teaching and learning strategies</li> <li>• Change seating plan</li> <li>• Classroom Detention/Senior Class Placement</li> <li>• Contact parent</li> <li>• Interview with student after lesson</li> <li>• Keep workbook/resources at school</li> <li>• Liaise with Head Teacher</li> <li>• Remind/redirect/caution</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>• Uniform Infringement</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>Item confiscated and rental issued – to DP</b></li> </ul>  |
|   | <ul style="list-style-type: none"> <li>• Class truancy</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Contact office to advise DP – mark as partial truant – HT to issue detention</b></li> </ul>  |
| <p><b>Medium level</b></p> <p>Record on Sentral including management strategies implemented</p> <p>Notify Year Adviser</p> <p><b>*Including online and social media</b></p>   | <ul style="list-style-type: none"> <li>• Aggressive behaviour *</li> <li>• Defiance</li> <li>• Harassment of others *</li> <li>• Repeated low level incidents</li> </ul>   | <p style="text-align: center;"><b>Head Teacher Management</b></p> <ul style="list-style-type: none"> <li>• Faculty Detention</li> <li>• Faculty monitoring card</li> <li>• Information Request from teachers – are similar behaviours occurring in other classes &amp; not being reported in Sentral</li> <li>• Interview with student</li> <li>• Letter/phone call home</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>• Repeated uniform infringements</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>HT interview with parents</b></li> <li>• <b>Uniform monitoring</b></li> <li>• <b>School event and excursion ban</b></li> </ul>   |
|   | <ul style="list-style-type: none"> <li>• Racial/Religious Harassment *</li> <li>• Sexual Harassment*</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Refer to Anti-Racism Contact Officer and Sexual Harassment Contact Officer/Girls Adviser</b></li> </ul>  |
| <p><b>High Level</b></p> <p>Record on Sentral Management strategies implemented</p> <p>Students involved and witnesses must complete an incident report.</p> <p>Notify Year Adviser</p> <p>Refer to Deputy Principal</p> <p><b>*Including online and social media</b></p> | <ul style="list-style-type: none"> <li>• Alcohol/Intoxication</li> <li>• Physical Aggression</li> <li>• Recurrent Medium Level</li> <li>• Smoking</li> <li>• Verbal Abuse *</li> </ul>   | <p style="text-align: center;"><b>Deputy Principal/HT Welfare/Clinical Psychologist</b></p> <ul style="list-style-type: none"> <li>• Contact parent</li> <li>• External wellbeing programs</li> <li>• Intervention programs</li> <li>• School Counsellor</li> <li>• Student Behaviour Support Plan</li> <li>• Suspension warning</li> <li>• Suspension</li> <li>• Whole school monitoring card</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>• Criminal Behaviour * – Cybercrime, property damage, theft, fraud, extortion, assault violence resulting in injury, prohibited weapon</li> <li>• Serious Verbal Abuse *</li> <li>• Suspected illegal substance</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Direct referral to DP</b></li> <li>• <b>Suspension</b></li> <li>• <b>Police Report</b></li> </ul>  |
|   | <ul style="list-style-type: none"> <li>• School Truancy – Unsatisfactory School Attendance</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>HT Welfare – DP – Year Adviser - HSLO – Counsellor– Child Wellbeing Unit</b></li> </ul>  |