



THE FOREST HIGH SCHOOL - APPLICATION FOR NON-LOCAL ENROLMENT

Many NSW Government schools have specific local enrolment areas. The designated intake areas are determined by the Department of Education. These schools ensure that there are enough places for students who reside in their local enrolment area.

Schools may accept enrolments from outside their designated area if places are available. Such applications are subject to department policies.

If the demand for local enrolment exceeds the number of places available, out-of-area enrolments will not be available. **The Forest High School has a school cap**, and must ensure that each year group has a buffer to allow for local area enrolments throughout the year.

STUDENT INFORMATION

Family Name _____ Date of Birth ____/____/____

Given Name _____ Male / Female

Parent/Guardian Completing this application _____

Address _____ Home Phone _____

_____ Mobile Phone _____

Relationship to student _____

Current School _____ Current Year / Grade _____

Email Address _____

REQUESTED START DATE FOR ENROLMENT ____/____/____ YEAR GROUP ON ENROLENT DATE _____

ADDITIONAL INFORMATION

- Has your child ever been suspended or expelled? YES / NO

NON-LOCAL SCHOOL PLACEMENT REQUEST – PRIORITY FOR SIBLING ENROLMENT

Priority is given to students who have siblings already enrolled at the school. Having a sibling at the school does not guarantee a place if The Forest High School has reached its capacity.

Do you already have a child enrolled at The Forest High School: YES / NO

Name _____ Year _____

NON-LOCAL SCHOOL PLACEMENT REQUEST – GENERAL CRITERIA

The following criteria are used to assess all other applications for non-local enrolment. You must address one or more of the following criteria, and provide evidence in support of your declaration. We reserve the right to request additional evidence, including contact details of external agencies or individuals who can verify the information provided. **You must also provide your TWO most recent school reports, and your most recent NAPLAN results.**

The Forest High School non-local placement panel convene on the following dates to assess submitted applications. The panel consists of a Deputy Principal, Year Adviser, and Parent Representative.

Term 1		Term 2	
Week 2	February 2 nd	Week 2	April 27 th
Week 9	March 23 rd	Week 5 (<i>Year 7 2022 only</i>)	May 18 th
		Week 9	June 15 th
Term 3		Term 4	
Week 2	July 20 th	Week 2	October 12 th
Week 4 (<i>Year 7 2022 only</i>)	August 3 rd	Week 10	December 7 th
Week 9	September 7 th		

Applicants will be notified, in writing, within 10 working days of the panel's decision.

The examples listed in italics below should be used as a guide only. Demonstrated evidence against the criteria does not guarantee an offer.

<p>1. Access to a coeducational school</p>	<p>2. Proximity and access to the school, including, but not limited to:</p> <ul style="list-style-type: none"> - <i>Your home address is geographically closer to The Forest High School than your local school</i> - <i>Your workplace is in our local area and private transport is demonstrably easier than access to your local school</i>
<p>3. Availability or combination of subjects, including, but not limited to:</p> <ul style="list-style-type: none"> - <i>Continuity of elective courses in stage 5 or stage 6</i> - <i>Electives unique to The Forest High School</i> 	<p>4. Disability or medical</p> <ul style="list-style-type: none"> - <i>Evidence that The Forest High School has established disability or medical support that cannot be provided at your local school</i> - Access to our autism unit/staff is not covered under these criteria. For more information on Specialist Support classes in Mainstream Schools, visit: https://education.nsw.gov.au/teaching-and-learning/disability-learning-and-support/programs-and-services/specialist-support-classes-in-regular-schools
<p>5. Access to programs and support, including, but not limited to:</p> <ul style="list-style-type: none"> - <i>Band program (if not offered at your local school)</i> - <i>Aboriginal Education Officer Support</i> 	<p>6. Compassionate circumstances</p> <p>Compassionate circumstances cover a broad range of circumstances that are generally beyond the schools control and can only be resolved with placement in your non-local school.</p> <ul style="list-style-type: none"> - <i>Legal Reasons (victim of crime, court orders)</i> - <i>Parent is employed at your local school (conflict of interest)</i> - <i>Issues with siblings attending the same school (e.g. blended family)</i>

NON-LOCAL SCHOOL PLACEMENT: General Criteria Statements 1 – 6

Circle which of the following criteria you are addressing:

- | | | | | | |
|---|-----------------------|---|----------------------------|---|----------------------|
| 1 | Coeducational School | 2 | Proximity and Access | 3 | Subject Availability |
| 4 | Disability or Medical | 5 | Access to programs/support | 6 | Compassionate |

Provide evidence for each criterion selected. You can also attach further evidence.

Name _____ Date ____/____/____

Signature of parent/guardian _____

OFFICE USE ONLY

Panel Convened ____/____/____

ACCEPTED / DECLINED

Parent/guardian advised on ____/____/____

Ghost Enrolment/ Lines Given: _____

Signed: _____ Position: _____