

Online Behaviour for Learning

A guide to our expectations and management strategies for working online.

Level	Behaviours Observed	Management Strategies
Positive Behaviour	<ul style="list-style-type: none"> • Punctual attendance to online lessons on Canvas • Notify teacher you are present • Notify teacher or school of any access or technology issues • Ready to learn with the right equipment • Respectful and positive posts • Ask questions if you need help • Work to your personal best • Negotiate if you need more time to complete work 	<p style="text-align: center;">Classroom Teacher Management</p> <ul style="list-style-type: none"> • Reinforce positive behaviour for learning values • Explicit instruction for each activity • Lesson objectives communicated in announcement • Provide feedback throughout the lesson • Adjust expectations and content to support diverse groups of students • Conference or zoom lessons to speak directly with class and encourage discussions and collaboration • Issue green slips/merits for work and effort • Communicate with families the positive work taking place • Categorise work into must do, should do, or could do
Low level disruption	<ul style="list-style-type: none"> • Disruptive behaviour /preventing others from learning • Malpractice • Non-compliance • Not following the online classroom expectations • Swearing or offensive language • Not attempting work 	<p style="text-align: center;">Classroom Teacher Strategies and/or Consequences</p> <ul style="list-style-type: none"> • Adjust teaching and learning strategies • Locked from posting during discussions (can only listen) • Contact parent • Direct message to student through Canvas after lesson • Liaise with Head Teacher • Remind/redirect/caution
	<ul style="list-style-type: none"> • Truancy from lesson (entering yourself as present then not attempting activities or communicating with teacher) 	<ul style="list-style-type: none"> • Marked as truant on roll and parent contacted • Year 11 and 12 students to receive N-Warning Letter for non-serious attempt at course work (maximum of one each fortnight)
Medium level	<ul style="list-style-type: none"> • Aggressive behaviour * • Defiance • Harassment of others * • Repeated low level incidents 	<p style="text-align: center;">Head Teacher Strategies and/or Consequences</p> <ul style="list-style-type: none"> • Restrictions on posting (locked account) • Locked from posting for one week • Head Teacher monitoring of posts • Interview with student • Letter/phone call home • N-Warning letter (Stage 5 and 6)
	<ul style="list-style-type: none"> • Racial/Religious Harassment * • Sexual Harassment* 	<ul style="list-style-type: none"> • Refer to Anti-Racism Contact Officer or Sexual Harassment Contact Officer/Girls Adviser
High Level	<ul style="list-style-type: none"> • Recurrent Medium Level • Verbal Abuse * 	<p style="text-align: center;">Deputy Principal/HT Welfare/Clinical Psychologist Strategies and/or Consequences</p> <ul style="list-style-type: none"> • Phone call home • School Counsellor referral • Student Behaviour Support Plan • Suspension warning • Suspension • Whole school monitoring card • Non-completion of course (Stage 5 and 6)
	<ul style="list-style-type: none"> • Criminal Behaviour * – bullying, threats, intimidation, harassment • Serious Verbal Abuse * • Suspected illegal substance 	<ul style="list-style-type: none"> • Direct referral to DP • Long Suspension – removal from all conferences and/or zoom lessons • Can receive content but not post • Can only direct message teachers through Canvas inbox • Police Report
	<ul style="list-style-type: none"> • School Truancy – Unsatisfactory School Attendance 	<ul style="list-style-type: none"> • HT Welfare – DP – Year Adviser - HSLO – Counsellor–Child Wellbeing Unit