

# TFHS Alumni Profile

## Max Talintyre



### Cohort:

2013–2018

### HSC Subjects:

English Advanced, English Extension 1 + 2, Mathematics Advanced, Mathematics 1 + 2, Physics, Economics, Preliminary Business Studies

### Extracurricular Involvement:

School Concert Band, School Jazz Ensemble, Musical Ensembles, Debating (Year 8 and 9)

### What are you doing now alongside Forest?

Studying as a full-time student at the University of Sydney. I am in my third year of a double degree that I began in 2021 – Bachelor of Secondary Education (Mathematics/English) and Bachelor of Science. In 2020, I spend a year studying a Bachelor of Economics at the Australian national University of Canberra. I took a gap year in 2019 where I chose to work full-time as a tutor at Forest and as an operations supervisor at a local grocery store.

### What is a fond memory you have of Forest?

Many of my memories at Forest are associated with the school's band program, specifically in relation to the band's annual tours around Australia. My favourite of these tours was a week long trip to Tasmania, where we played at different places such as Port Arthur. I also have great memories in my Physics and Maths classes where we would have to collaboratively

solve complex problems and actively test our ideas (shout-out to Mr Goodwin and Mrs Gourlay). In my humanities courses, I particularly enjoyed analysing different texts and case studies. It would not have been uncommon for me to annoy my teachers with essay drafts and one-too-many questions towards the end of my HSC.

### Describe your ongoing relationship with the school

Today, I am working two days per week as an onsite tutor and mentor for our senior students at Forest alongside my university commitments. I also provide in-class assistance in the Mathematics faculty and plan on completing an internship at Forest in 2025 before I become an accredited high school Mathematics teacher. I am also currently working with the Learning Support faculty to assist our students with Personal Learning Pathways in achieving their numeracy goals, ensuring that they attain the life skills needed to become active members of our society. I have close relationships with many of my former teachers who still work at Forest and plan to continue working within the Forest community once I have completed my education degree. Forest High has become a second home for me and I am incredibly grateful for the opportunities that the community has afforded to me.

