



Year 10
2024

Short Course Options



Year 10 Short Courses 2024

Students select **ONE** short course in Year 10. Students cannot study the same short course they studied in Year 9.

These courses are developed to engage students in active study, based around themes and interests and are taught by faculty specific teachers. Some short courses are offered because it is not running as a 200 hour course. Many of our short courses develop skills and experiences that prepare students for their senior years.

Please read the booklet carefully to understand the options available and whether they suit the individual interest of the students.

Course Fees

Some courses do not have a fee attached to them.

Other courses do require fees to cover the costs of materials, activities or outside agencies.

The contribution of fees covers the cost incurred by your student to participate in the course they choose. The short courses that incur fees will be invoiced in your annual school contribution invoice early in 2023.

Student Assistance Scheme

The School has limited funds to assist students and families. If you have difficulties in meeting the financial commitment of courses, please contact the Principal, Mr Lawler to request an application form for assistance. Applications will be confidential.

Aboriginal Studies

How do we become active and informed advocates for a just and inclusive world?

The Stage 5 Aboriginal Studies course explores **Aboriginal identities, communities, autonomy and roles across Australia** and **international Indigenous communities** (Pasifika and American regions). Students will study a **range of relationships** between **Aboriginal Peoples** and **non-Aboriginal people**.



Students will build on their **consultation and research skills** to engage **respectfully and responsibly** with **Aboriginal communities**.

Why students love Aboriginal Studies:

- Plenty of opportunities for **excursions and incursions**
- Relates to their **future career** (can focus on: art, sport, media, health, housing, education, employment, economics, and the criminal justice system)

- For Indigenous students – **reaffirms cultural identity** and is a fun way to learn about their own culture and family
- Passionate about **social justice**
- Keen interest in **social structures and cultural groups**

Core Structure and Topics:

TOPIC 1 - Aboriginal Identities

TOPIC 2 - Aboriginal Self-Determination and Autonomy

TWO Options (the class will vote for which):

1. **Enterprises and Organisations**
2. **Visual Arts**
3. **Performing Arts**
4. **Media**
5. **Oral and Written Expression**
6. **Film and Television**
7. **Technologies**
8. **Sport**
9. **Legal and Political Systems**
10. **School-developed Option**

Course fees: Potential incursion/excursion fees.

Acting 101

Acting 101 is a practical course designed to encourage individuals to “step out of their comfort zones” and to develop personal & group expression/performance skills through the art of theatre.

The study of acting increases self-confidence, builds collaborative skills and increases imagination and empathy.

In this course students will cover the following topics:

- Stagecraft
- Body Language
- Vocal Techniques
- Characterisation
- Script Analysis
- Improvisation

Students in this course will be given the opportunity to perform at various events and the chance to attend live theatrical performances.

Fee: Nil



“Acting is behaving truthfully under imaginary circumstances.”

-Sanford Meisner

Accelerated HSC Investigating Science

Students wishing to study accelerated HSC investigating science must apply through an expression of interest. A wide range of data will be used to assess whether an accelerated HSC study pattern is appropriate for each student. This could include:

- Student self-nomination application
- Review of internal data such as academic performance and academic behaviours
- Completion of the The Cognitive Abilities Test (CogAT)
- Student Interviews

Students accepted into accelerated HSC Investigating Science will begin studying Y11 Investigating Science in Term 1 until Term 3 2024. In Term 4 2024 they will commence studying Y12 Investigating Science and sit the HSC Investigating Science Examination in Term 4 2025.

Course Content

The course promotes active inquiry and the planning and conducting of evidence-based investigations. It provides opportunities for problem-solving and making informed scientific decisions. Students engage in examples and situations that relate to biology, chemistry, earth sciences and physics. The Investigating Science course is designed to complement the study of other science disciplines and provides additional opportunities for students to develop capability and capacity in critical thinking, problem-solving and develop and communicate evidence-based arguments and make informed decisions.

Year Content Main themes

11 · Module 1 Cause and Effect – Observing · Module 2 Cause and Effect – Inferences and Generalisations · Module 3 Scientific Models · Module 4 Theories and Laws The modules focus on the scientific process, including the development of theories, laws and models

12 · Module 5 Scientific Investigations · Module 6 Technologies · Module 7 Fact or Fallacy? · Module 8 Science and Society These modules develop students' abilities to conduct scientific investigations and communicate scientific findings. Students examine claims from scientific perspectives and explore various influences in science and technology.

Depth Studies Students will undertake 30 hours of depth studies in both years 11 and 12. A depth study is an investigative activity which allows students to deepen their understanding of concepts discussed in the course or in other related areas of science. Depth studies may include practical investigations, secondary-sourced investigations, creating (e.g. models or portfolios), fieldwork or data analyses.

Course Fee: \$40

This course fee will provide students with access to online Edrolo resources to support their learning as well as provide materials to support practical experienced in the classroom.

Criminal Minds

What makes a person decide to break the law and what are the consequences of doing so? How can science be used to help gather evidence?

This course investigates:

- The factors that influence why people commit crimes
- What constitutes a crime?
- The role of the police in the criminal justice system
- The forensic science used to gather evidence
- The people involved in the criminal justice system (lawyers, forensic experts, judges, juries)
- The criminal trial process
- Sentencing and punishment



We will do this by following the progress of a budding criminal over the course of one year, culminating at the end of the course in a mock trial. Students will be using scientific processes in the laboratory to understand the techniques forensic scientists use today. Students will also have the opportunity to visit the Downing Centre Local and District Court and the Police and Justice Museum.

The course involves a mixture of project-based learning and scientific research, teacher instruction and a smattering of drama.

Course fees: Nil

It is expected that a few excursions/incursions will be organised to support student learning.

Horrible Histories



A Horribly Historical look at everything, from the Ancient Olympics, Rotten Romans, Frightful First World War, Miserable Moon Landings, featuring your favourite historical figures.

If you like mysteries and conspiracies, interesting and a little bit wacky world leaders, and gruesome and gory battles, this course is for you



Course fees: Nil



German History and Culture (1939 – today)

The Modern German History short course is designed for students who are interested in learning about the events that have shaped Germany and German culture into what it is today.

The course will cover the following eras of German history:

- Germany in World War II (1939 – 1945)
- Germany and the Cold War (1945 – 1989)
- German Re-unification (1989 – 2000)
- The Modern Era (2001 – today)

In addition to learning German history, students will also have the opportunity to experience German culture first-hand through excursions, film studies, and the celebration of major German holidays.

Note: While language is integral to the study of culture, students will not be assessed on any German-language skills in this course.

Course fees: nil



Outdoor Physical Performance

The Outdoor Recreation and Fitness Industries are becoming increasingly popular avenues of employment for young people. This course will offer an introductory look at skills required to develop and maintain training programs, assess fitness levels and implementing different training techniques focusing on outdoor environments, outdoor recreation and leisure. This course will introduce students to the fitness and recreation industry and establish a general understanding of this active, satisfying and fun career.

Employment skills gained – The Outdoor Physical Performance subject is designed to enable students to develop a range of technical, vocational and interpersonal competencies valued both within and beyond the workplace. They will also acquire underpinning knowledge and skills related to work and further education within the sport, fitness and recreation industries. It also provides for the development of employability skills such as communication and teamwork, which are transferable to other industry areas outside of Health and Fitness. Students will develop specific knowledge to gain employment in the Fitness and Outdoor Recreation Industry.

Incursions / Excursions

- Excursions to camping grounds, local gym, beach and outdoor recreation facilities
- Talks with current Personal Trainers and Recreational Professionals
- Activities
- Orienteering
- Camping
- Coaching & Refereeing
- Abseiling
- Bush Tucker/ Aboriginal perspectives
- Obstacle Courses
- Event Management
- Rope tying
- First Aid and more



Course fees: \$275.00

Smarter Study



Students will develop individual GROWTH goals and implement the researched-based strategies from Elevate across all their other subjects, to ensure academic success in their learning both in class and at home.

Students will be given time and tailored support to develop their learning and study skills through a range of assistive technologies and personalised activities, tutorials, mentoring and feedback sessions; to harness their learning potential.

Specifically, the course will target improved note-taking and critical thinking through practical training as well as computer skills to assist with the craft of writing, preparing for a test, scaffolding essays, and reading comprehension.

Students will become proficient users of a range of digital learning technologies such as OneNote, Text to Speech and Speech to Text; but they will also be given additional one-on-one time to continuously develop their recount, memorisation, and planning techniques.

As a Learning Coach, Mrs Coleman knows lots of different ways for students to improve their learning and offers instruction for students to choose what works best for them. By designing and implementing individualised GROWTH goals focused on improved wellbeing, effective learning and forward planning, students are empowered to stay motivated and take control of their learning objectives and overall success!

Course fees: Nil

GROWTH & GOALS