





PRINCIPAL'S REPORT

Nathan Lawler Relieving Principal

Term 1 has been busy but also very rewarding. To think we are already in April is quite surreal. I have really enjoyed my first term as Principal at The Forest. Despite COVID, this term has seen a huge amount of activity here at school. It has been nice meeting parents both current and prospective through the tours we have ran, Open Night and our first face to face P&C meeting of the year a few weeks back. There will be further opportunities in Term 2 for parents to come onsite, walk around the school and meet with staff. As previously mentioned, for us to continually grow and improve as a school we all need to be moving in the same direction. We know that parents, carers and teachers make a huge difference to the aspirations and outcomes of students. I will continue to provide opportunities for us to meet and for you to play a role in school events. As mentioned in last week's update, there are a huge number of opportunities for students to get involved in. Following you will find a list of the activities on offer in Term 2. An updated extra-curricular timetable will be communicated at the start of next term.

In this week's edition I will shine the spotlight on Debating, Friday Fitness and Mindfulness (new in Term 2).

DEBATING AND PUBLIC SPEAKING

We have two Year 7 and 8 Debating teams that have been entered in the Premier's Debating Challenge. We will receive our draw by early Term 2 and have our first round completed by Week 7 of Term 2. Students have been meeting once a week to practice debating and public speaking skills such as writing speeches, and simulated debates, showing immense dedication thus far. We are also looking to enter some of our eager and talented students in individual public speaking competitions over the next few weeks. Many thanks to Ms Bancroft, our newly appointed Debating and Public Speaking Coordinator.



FRIDAY FITNESS

Our weekly fitness circuits have grown in popularity throughout the term. Unfortunately the last 2 weeks has needed to be cancelled due to staff absences. Under the expertise of Mr Barbat, staff and students have worked through a series of exercises. We have the music turned up loud and we are having a lot of fun seeing staff and students workout side by side.

MINDFULNESS (NEW IN TERM 2)

Starting in Term 2 our Wellbeing Teacher will be running a weekly mindfulness session. We hope that this will be something that both staff and students can benefit from. As with all of our extra curricular sessions students can choose to come along and join to see if this is something they would like to continue. Further details to come.

We wish our students a safe and happy break. The first day back for students is Wednesday 27 April.

NATHAN LAWLER R/PRINCIPAL



LEARNING HUB

The Learning Hub was excited to receive a set of 10 C-Pens, kindly donated by the P&C, so that students with reading challenges can access texts more easily by reducing cognitive load when needing to decode unfamiliar words. The C-Pens have been used by several students and a few have now borrowed them, as they would a library book, to use them in a range of classes. As they were so well received, we asked the P&C to purchase another 10, so that we can make them more available to students to try before considering purchasing their own. We hope to see them used in the same way students use a highlighter when reviewing texts. They are another tool that students can use in our inclusive classrooms

KYLIE COLEMAN LEARNING & SUPPORT TEACHER



Clubs and Activities at TFHS



Beyond the Bell Homework Club Thursday 3-4pm in the Library with Mrs Coleman Help with homework & assessments

A Week - Years 7 & 8 B Week - Years 9 & 10 Seniors can use the upstairs area both weeks



Fitness

Forest Fitness with Mr Lawler & Mr Barbat - every Friday 7.30am on the Oval Year 7 games as organised by Ms Sweeny



Music Concert Band - Monday

7.15 - 8.30am in the Hall Wind Ensemble - Tuesday 7.15 - 8.30am in the Hall Stage Band - Wednesday 3-4pm G Block outdoor space



Duke of Edinburgh

Speak to Mrs Coleman in the Learning Hub if you are interested



Debating & Public Speaking See Ms Bancoft in English A Block



Conversation Club Tuesday lunchtimes in the DBLC Come along for a chat and guest speakers



Yarning Circle

Tuesday & Thursday luncthimes - in the shade at southern end of E Block or E0013 if wet



Maths Maths Help Desk Friday lunchtime E1007 All welcome



Art Club Lunch times as required See Mr McGrath in the CAPA staff room



Choir & Dance

Speak to Ms Constantin or Ms Yea in the CAPA staffroom



Dungeons & Dragons

Tuesday & Thursday lunchtimes - Learning Hub

Monday Gym & Learning Hub at recess & lunchtime Year 7 Tuesday ibrary open for Year 3.

Wednesday & Thursday Physical activities at lunchtime



DEPUTY PRINCIPAL'S REPORT

Mirjana Simic, Deputy Principal



As we near the end of Term 1 and reflect over what has occurred so far this year - it has certainly been an interesting and challenging time. Though COVID-19 has led to a number of student and staff absences, The Forest has continued to run smoothly with face-to-face learning. Staff and parents have worked in partnership to successfully support the needs of students and their learning. I'd like to thank everyone involved. There have been a number of exciting events that have occurred this term, despite the often unpredictable wet weather that we have endured.



OPEN NIGHT

On 9 March we held our annual Open Evening for prospective families. Despite the stormy weather the day before, hundreds of families attended where they were firstly introduced and spoken to by the Senior Executive then taken on a student led tour around the school. It was a great vibe with a sausage sizzle aroma in the air as our band played. Our student representatives were wonderful as they spoke about our school and led each tour group to each faculty's room where activities were held and student work was displayed. It was a lovely and enjoyable evening.

YEAR 7 ACTIVITY DAY

Due to the bad storms that occurred, the Year 7 Camp had to be cancelled this term as the venue where the camp was to be held was flooded. As an interim alternative, Ms Sweeny, our Year 7 Year Adviser, organised an Activity Day for all Year 7 students which involved several physical activities, a treasure hunt, drama games and team building games. The day was hugely successful with many students getting involved and having fun. A highlight was the student vs teacher handball challenge at the end of the day. Congratulations to the students for winning but the teachers would like a rematch.



ATHLETICS CARNIVAL

On 21 March, The Forest High School enjoyed our annual Athletics Carnival. It was a wonderful day of track and field events where both staff and students got involved. It was great to see so many students compete and have fun. There were some special highlights, in particular the student vs teacher high jump event. It was a nail-biting moment when one of our Year 11 students nearly broke the high jump record. Thank you to all who made the day so memorable.



Mrs Horton and some of her Year 11 Hospitality students - Nick Chronis, Holly Patterson and Skye McKey at Open Night

PARENT TEACHER INTERVIEWS

On 15 March, the Year 7 & 12 Parent Teacher Interviews occurred. It consisted of a combination of face-to-face meetings as well as phone interviews. This was a great opportunity for Year 7 parents to meet staff members as well as Year 12 parents to gauge how their child was progressing in their HSC year. However, due to the increasing COVID-19 cases, the Year 9 & 11 Parent Teacher Interviews were all conducted via phone on 28 March. Despite the change, the evening was eventful and ran smoothly. The Year 8 & 10 Parent Teacher interviews will occur on 5 May. Further details will be communicated closer to the day.



OTHER EVENTS

There have been many other notable events that have also been held this term. In particular, Harmony Day celebrations where we had members from the Himalayan Foundation guest speak at the EAL/D Conversation Club, the Primary School Enrichment program, where we have a number of Year 6 students from our feeder primary schools come each Wednesday to The Forest and engage in several challenging activities as they get a taste of high school life. We've had school photographs occur as well as business as usual events such as, HSC Minimum Standards testing, Best Start and NAPLAN Practice tests. Wow! What a term it has been. As the holidays approach, I'd like to say that I hope everyone has a lovely and well-deserved break. Happy Easter too!

MIRJANA SIMIC DEPUTY PRINCIPAL





YEAR 7 ACTIVITY DAY

With the cancellation of Year 7 Camp due to Covid restrictions, our Year 7s instead had a fun day on Friday 18 March organised by their Year Adviser Ms Sweeny. Some of the many events of the day included a treasure hunt complete with clues and a handball competition. Students also participated in the postponed *Clean Up Australia* - picking up rubbish around the school. They were rewarded with an ice block for their efforts!



YEAR 7 GARDEN

On Monday 4 April Today a group of consciensous Year 7 students pitched in to create a pretty garden in their Year 7 area. The school purchased some plants and mulch and many students chipped in to give staff a hand to create the special garden. Everyone had fun and they appreciate their special garden to watch over when they are on their recess and lunch breaks. Thanks heaps Year 7.











Open Night

THANK YOU TO EVERYONE WHO HELPED TO MAKE OUR OPEN NIGHT ON 9 MARCH SUCH A SUCCESS - A CHANCE TO SHOWCASE OUR WONDERFUL COMMUNITY HERE AT THE FOREST











SCIENCE





TAS



















PDHPE





CAPA

Year 11 and 12 Visual Arts - AGNSW

On 16 March our Year 11 and Year 12 Visual Arts students took an excursion to visit the Art Gallery of NSW, viewing free exhibitions 'The Way We Eat' and 'Matisse Alive' before exploring the most highly successful 2021 HSC artworks from across the state in the Art Express. They then enjoyed a short walk through the city to the National Art School to view artworks in the 23rd Sydney Biennale. Students were lucky enough to attend a talk by a curator explaining some of the works and to be spoken to by an NAS Gallery representative about the history of the campus and the exciting opportunities available to students there.



Charlie Burt -Express Yourself

Each year, Manly Art Gallery and Museum select outstanding HSC artworks from schools in the Northern Beaches area to feature in their *Express Yourself* exhibition. This year, they have chosen to display the work of Charlie Burt from The Forest High School, who graduated in 2021. Charlie's work *The Evocative Underground* explores the beauty of nature, and the connections we have to our surrounding environment through carefully woven textiles, fibres and natural materials. *Express Yourself 2022* is open at the MAG&M until 1 May.

BRENDAN MCGRATH VISUAL ARTS TEACHER





CHARLIE BURT The evocative underground textiles and fibre The Forest High

My body of work explores the interconnectedness we have to our surrounding environment. The diverse beauty of nature and root systems that grow underneath us is communicated through the combination of contrasting textiles and fibres, to reflect the diverse nature of what we can and cannot see.

The use of an earthy green and brown colour palette represents colours found in and beneath nature. Nature is ever-changing and unpredictable; much like human life.

My series of photos evokes the memories we experience in nature, and how we can find inspiration in such places. The close-up shots explore the progression of my hand-woven technique, enhanced through the integration of unconventional materials, giving the piece subtle hints of realism. The viewer is encouraged to feel the fibre and intrusions of those materials to reflict upon the importance and value of nature, and further, to consider what lies beneath us to make these spaces what they are.

My art making practice has been influenced by the study and interpretation of artists Rebecca Vincent, Jacqueline Surdell and Teresa Barboza.

EXPRESS YOURSELF 2022

HSC Visual Arts from Sydney's Northern Beaches

Exhibition: 25 March - 1 May 2022

Be inspired by the extraordinary creative

talent of over 50 young emerging artists. Selected from the 20 secondary schools across the region, this exhibition explores contemporary themes including gender, isolation and the environment.

Three awards are granted annually to students featured in the exhibition: MAG&M Society Youth Art Award, Theo Batten Bequest Youth Art Award and KALOF People's Choice Award.

Manly Art Gallery & Museum West Esplanade Reserve, Manly 9976 1421 | artgallery@northembeaches.nsw.gov.au Open 10am - Spm, Tue - Sun | Free entry

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ENGLISH

Conversation Club

Every Tuesday we hold *Conversation Club*, which is an opportunity for students to come together and talk with one another or hear from guest speakers. On Tuesday 22 March, Angela and Karen from the Australian Himalayan Foundation visited and gave an interesting presentation while we enjoyed eating traditional Tibetan momo dumplings - which were delicious! We are lucky to have a large Tibetan presence in our school community, so it was great that students and staff could learn more about their culture. We heard about the work the Himalayan Foundation does to provide sustainable health, education and environmental programs across the Himalaya region. *Conversation Club* is on each Tuesday lunchtime in the DBLC and is a great way for students from different cultures to connect and build friendships.



For more information on the Australian Himalayan Foundation visit: <u>http://www.australianhimalayan</u> <u>foundation.org.au/</u>

LAUREN WEATHERALL ENGLISH/EALD TEACHER





Writing in English

The Year 11 Standard and Advanced students have been hard at work constructing Dystopian narratives. Some of the skills being developed in class for the Reading to Write module have included sensory imagery, control and manipulation of syntax for effect, and figurative language to create imagery. As you can see from the below example, the students are developing outstanding creative writing skills, and we can't wait to see their final products submitted for assessment this week.

SARAH PEACHMAN HEAD TEACHER ENGLISH



The bus squealed as it came to a stop and the screens gradually dimmed until they were off. They had finally arrived. One by one the workers slowly departed the autobus. The streets sprawled on forever ahead, behind and to the sides of Marcus and his colleagues, each street lined with the same identical ash grey buildings. It almost looked like they had been copy and pasted there. In front of them towered an identical grey building that was no different from the other ones. Like a disgruntled conga line, the workers slowly slumped through the building's glass doors.

The inside of the building was expansive but scant, void of any decoration. Marcus wondered if all of the buildings looked like this or if he was just unlucky. Each one of the workers had to go through vigorous security checks. First they had to go through an automatic metal detector, then they had to get patted down by Sam, the chief security guard. He was a stern looking man who never smiled. He was always the tallest in the room. Marcus thought he must live in the gym to have muscles like his.

Charlie Hunnam, Year 11

Year 12 Sensory Sydney

On 4 April, all Year 12 made their way to the CBD for the yearly Sensory Sydney excursion, planned by the English faculty. This is always an exciting event involving critical thinking and problem solving, collaboration, and of course creative writing.

This year they made their way to checkpoints organised by the 5 senses. At each of these they were given a prompt and asked to write a scene using a particular sense. At the end of the day, they end up with 5 pages of amazing sensory writing, which they will now incorporate into a piece of holiday homework.

We were so proud of the students as they made their way around the entire city - walking, running, on trams and buses - and the first three groups to complete all the checkpoints received significant prize packs. The first place team even got a catered lunch - thanks Proper Pasties!

We would like to thank our extremely generous sponsors, who are all listed below. We couldn't do it without you!

- Dominos Dee Why
- Aloha Surf Manly
- Skywood Climbing
- Chargrill Charlie's Frenchs Forest
- Look Ahead Driving School
- Kim's Brow Bar
- Anytime Fitness
- Men's Cuts Forestway
- Harry Hartogs Booksellers, Warringah Mall
- Proper Pasties

And Harry Bonham's family for the lollies and chocolates!











Please support these local businesses in recognition of their contribution to this important educational event. Enjoy these photos of the excited winners with their prizes, and some snapshots of the day. We will be publishing some of their creative writing in later newsletters, so watch out for the wonderful work our students complete based on this experience.

SARAH PEACHMAN HEAD TEACHER ENGLISH





HSIE

Year 8 Geography

Year 8 Geography students attended the Coastal Landscapes Field Study to Long Reef Beach and Headland in Week 7. Luckily, the weather was perfect on the day and they completed a number of tasks to improve their understanding of the processes that formed the headland and beach. This information will be used to create an annotated visual display for their assessment.





LANGUAGES

Year 10 Japanese

Our students in Year 10 Japanese have been creating birthday invitations here are two lovely designs by Ruby Woolley and Bianca Battista





Bianca Battista

Ruby Woolley



PDHPE

Athletics Carnival

The sun finally came out for our annual Athletics Carnival at Narrabeen Sports Academy on Monday 21 March. Ares came away with another athletics victory finishing on 770 points, well clear of Athena on 620 points. Well done to all our competitors and congratulations to all our age champions.

KURT NEELY PDHPE TEACHER/SPORTS COORDINATOR



























2022 Athletics Carnival Individual Scores

12 Year Old Girls 1st - Ellie Cotterill 2nd - Sammy Burns	12 Year Old Boys 1st - Tavi Cahill 2nd - Kailin Dunne	13 Year Old Girls 1st - Eva Ross-Clift 2nd - Joss Colling	13 Year Old Boys 1st - Hunter Wee 2nd - Joey Sharp
14 Year Old Girls 1st - Emelia Nagle 2nd - Aleisha Armitage	14 Year Old Boys 1st - Sean Meredith 2nd - James Dry	15 Year Old Girls 1st - Estelle Toro 2nd - Zoe Baciu	15 Year Old Boys 1st - William Baylis 2nd - Benjamin Costa
16 Year Old Girls 1st - Ashleigh Windsham 2nd - Jazz Hartmann	16 Year Old Boys 1st - Gabriel Bertozzi 2nd - Toby Banks	17+ Year Old Girls 1st - Halle Smit 2nd - Em Callaghan	17+ Year Old Boys 1st - Jake Hutchings 2nd - Sam Wells





Knockout Sport

It's been a busy end to term with a variety of team sports taking part in the Sydney North Knockout competitions.

Open Boys Volley Ball

Our Open Boys Volleyball team had a crushing first round defeat against Kincumber High. Losing in the 5th set by 2 points. All the boys showed great skills and team work against a really strong Kincumber High team, coming back from 2 sets down and taking the game deep into the 5th set. The boys will be back better than ever ready for the start of the North Shore Grade Sport Competition.

Open Girls Touch Football

Our Open Girls Touch Football side played Chatswood High in the first round of the Sydney North Knockout completion. It was a close game in the pouring rain and the girls came away with the win in the last few minutes. We then met a strong Freshwater High side in Round 2 of the competition and were unfortunately kicked out of the competition. All the girls should be super proud of their efforts in some undesirable weather conditions.





Lifeline Surf Tag Competition

Our Open Boys Surf team competed in the Lifeline Surf Tag Competition on Thursday 24 March at Dee Why Beach. The boys came up against a star studded Freshwater High team and narrowly missed out on a semi-final spot. Congratulations to our surfers Finley Davison, Gabriel Bertozzi, Tobias Twidale, Kyan Sullivan and Josh Wilson.









Our Open Girls Soccer team took to the field last Wednesday to take on Willoughby Girls High School in a re-match of last year's 2nd round fixture. The Forest girls fought hard from start to finish, led by our Year 12s playing in their final knockout soccer competition for the school. Veteran Em Callaghan scored a goal to remember, with her sensational free-kick soaring into the top-corner of the net from 20 metres out. Sadly, despite the team's admirable efforts on the day, it was Willoughby who came away the better of the two sides to progress to the 3rd round.

Congratulations to all players, and a huge thank you to our Year 12 girls, many of whom have represented the school in this annual tournament since Year 7. These students have played a major role in establishing a culture of pride, enthusiasm and mateship in our Open Girls Soccer Team. The school thanks you for your service - you will be sorely missed!

BETHANY SWEENY PDHPE TEACHER



Open Girls Volleyball

The Open Girls Volleyball team were victorious over Marsden High School. They now progress through to the 3rd round of the Statewide Knockout Competition to play Carlingford High School next term. Congratulations girls!

LEE CHALONER R/HEAD TEACHER PDHPE

Gracie makes a splash!

Congratulations to Gracie Barr-Jones, one of our Year 11 students, who last Friday represented our school at the State Combined Schools Diving Championships and was placed 4th in the competition and 2nd in the team synchronised event. The hard work and training Gracie puts into her diving has really paid off this is a wonderful result!



SUPPORT UNIT

Water Safety Program

This term, Support Unit students had the opportunity to participate in the Surf Life Saving NSW Community Education Program. Each week, the boys practice their skills, under the guidance of SLS instructors in the Dee Why Beach rockpool. Despite inclement weather, the Year 7 and 8 students committed to strengthening their water safety skills.

LINDA PARIS SUPPORT UNIT TEACHER



SLS instructors explaining rip currents



Swimming in the rain



Strengthening their swimming strokes



Showering, following a swim in salt water

World Autism Month

Every April is World Autism Month, and students in the Support Unit created their own 'Wall of Hands' to help raise awareness in the school community. Scooby left his own stamp on the 'Wall of Hands' (pawprints featured on painting behind where he sits).





TAS

Year 12 Hospitality

Here are some of our Year 12 Hospitality students in action creating delicious appetisers and salads in Ms Horton's class. Truly scrumptious!





Coffee Makers Experience

Last week our Cafe de Forest baristas were given the opportunity to learn some new coffee making skills at Little Italy Coffee Roasters. They saw how coffee was roasted and updated their coffee making skills. Thanks to Guy from Little Italy for imparting all his coffee making knowledge to our cafe baristas.

DI HORTON TAS TEACHER











WELLBEING



NATIONAL DAY OF ACTION AGAINST BULLYING & VIOLENCE

On Friday 18 March students and teachers donned orange outfits and were involved in the National Day of Action against Bullying and Violence. The Forest High proudly embraces 'Kindness Culture', promoting inclusion, respect and community belonging in our school. Students raised money with a bake sale and enjoyed music in the Cola as they celebrated friendship and kindness and said 'Bullying. No Way!'. Our school is proud to be a safe, supportive and respectful teaching and learning community that promotes student wellbeing. Our school has a range of bullying prevention strategies and solutions and we actively work with our students to address the issue of bullying online and in person. The campaign recognises that: 'Whether you're a parent, teacher, student, or member of the broader community, everyone has a role to play for bullying prevention.

APRIL IS AUTISM AWARENESS MONTH

The 'Autism Speaks' community focus on sharing stories and providing opportunities to increase understanding and acceptance of people with autism, fostering worldwide support. This year, the focus is on a commitment to creating a world where all people with autism can reach their full potential.

Some incredible individuals with autism who changed the world are:

- Alan Turing, who gave us the first computer, cracked the Nazi Enigma code and saved upwards of 21 million lives by ending World War II at least two years earlier.
- Satoshi Tajiri, who turned his first Autistic passion of bug collecting into the worldwide phenomenon that is the world of Pokemon

• Greta Thunberg, famous from the age of 14 because of her relentless and unwavering advocacy for environmental protection and fighting for action against climate change.

WHY ACCEPTANCE AND NOT AWARENESS?

AWARENESS IS PASSIVE TOLERANCE.

ACCEPTANCE MEANS MORE THAN JUST UNDERSTANDING AUTISTIC PEOPLE EXIST.

ACCEPTANCE IS INCLUSIVE EDUCATION & EMPLOYMENT.

ACCEPTANCE IS MAKING COMMUNITY SPACES VELCOMING & COMFORTABLE TO ACCOMMODATE FOR SENSORY DIFFERENCES.

ACCEPTANCE IS VALUING AUTISTIC LIVES, LISTENING TO OUR STORIES & Respecting our neurological differences.

ACCEPTANCE IS AN ACTION!

CANVAS

We continue to have a number of students selfisolating due to Covid. This is a reminder that work is available on Canvas for students to access (if you are well enough) and teachers are doing everything they can to make sure you don't miss content covered in class. Parents, if you would like to be an 'Observer' in your child's Canvas course please go to this link and follow the instructions to become an observer. This will enable you to see your child's lessons, resources, homework and assignment information.

<u>https://theforest-</u>

h.schools.nsw.gov.au/technology/technology-attfhs/canvas-parent-information.html

KEEP A LOOK OUT FOR (KALOF)

connects young people and families to events and opportunities on the Northern Beaches. The KALOF Event Calendar has a range of local events, a range of which are entirely free. My pick of the week is the 'Beyond the Gloves' workshop – free boxing/mentoring session with Coach Georgie Furze for girls aged between 12-18!

KATE BOARD R/HEAD TEACHER WELLBEING

Mardi Gras Day

On 4 March 4, students and staff celebrated the inaugural Mardi Gras event at The Forest under the COLA. Organised by Miss Turner, Mr Argue and the Queer Alliance, The Forest community came together to celebrate the LGBTQIA+ community through music and dancing, glitter, face paint and hairspray, a photobooth run by the SRC, and a baked goodies. It was such a beautiful and heart-warming afternoon, with our LGBTQIA+ students feeling valued and supported.













































CAFE DE FORE: HOT BEVERAGES Coppuccino Flat While Motion Could BEVER

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SCHOOL TESTING

NAPLAN - Year 7 & 9

A big congratulations to all Year 7 and 9 students who completed the NAPLAN practice tests over the last few days. Despite some technical difficulties that we are ironing out, all students were enthusiastic to do their best. The practice test is a trial run and key preparation activity for NAPLAN Online in May. It is not an assessment of student ability and the tests will not be marked.

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

Our school will be participating in NAPLAN Online between <u>11 and 21 May 2022</u> - that is Weeks 3 and 4 in Term 2. Further details on the exact date of each examination will be emailed home early in Term 2. Students will do the test on the computers at school as a lock down browser is installed, however, they are asked to bring headphones that plug into a computer and a pen or pencil.

Excessive preparation for NAPLAN Online is not recommended. Students can use the public demonstration site (<u>https://www.nap.edu.au/onlineassessment/public-demonstration-site</u>) to familiarise themselves with the types of questions and tools available in the NAPLAN Online tests.

HSC Minimum Standard Literacy & Numeracy Testing - Year 10

The NSW Govenment is committed to requiring all students demonstrate a mimimum standard of literacy and numeracy to receive the HSC due to the importance of numeracy and literacy skills for success in everyday life. The minimum standard is set at Level 3 of the Australian Core Skills Framework (ACSF), which requires students to have the skills to complete tasks such as:

- Following safety instructions in equipment manuals
- Understanding a mobile phone plan
- Writing a job application

The HSC minimum standard online tests are different to NAPLAN tests. The tests include:

- Reading test 45 computer adaptive multiple choice questions (45 min)
- Numeracy test 45 computer adaptive multiple choice questions (45 min)
- Writing test complete one question based on a choice of two options (image or test). Students will be required to write a maximum of 500 words. (45 min)

All Year 10 students will have the opportunity to undertake practice tests in Reading, Writing and Numeracy early in Term 2 in their Maths, English and HSIE classes.

The HSC minimum standard test will be held between <u>31 May and 2 June 2022</u>. - that is Term 2 Week 6. Further information about the organisation of these tests will come out early in Term 2.

Important information from the NSW Government Education Standards Authority and online demonstration tests can be accessed via the link <u>https://www.educationstandards.nsw.edu.au/wps/po</u> <u>rtal/nesa/11-12/hsc/hsc-minimum-standard/online-</u> <u>tests</u>

A student can sit each HSC Minimum Standard Test a maximum of four times in a calendar year. Students master skills at different stages so they can decide with their teacher and parents when the time is right to take each test. They do not have to sit or pass all tests at once. Once a student passes an online test, they do not have to sit it again.

Students who do not yet meet the minimum standard in one or more of the tests will be given further support and then given the opportunity to resit the test later in Term 3 and/or Term 4, or during Year 11 or Year 12.

If you have any questions about the NAPLAN or the HSC Minimum Standard Tests, please contact your child's Year Adviser.

P&C NEWS

President's Update 16 March 2022





I would like to take this opportunity to thank my fellow P&C Executive, P&C members and Forest staff for the opportunity to work with you over the past 18 months as your president

I would like to share the achievements of our time working together:

- Established an online uniform shop that gives parents the flexibility to purchase uniform any day of the week.
- Equipped the Uniform Shop with Wi-Fi, an iPad, its own email address and most recently a mobile phone so that all sales run through the Shopify app, we can keep track of stock and communicate easily with families.
- Created a manual for staff and volunteers working in the Uniform Shop to step them through all of the things they ever need to know and deal with in Shopify (almost!).
- Set up a Click & Collect service during Covid lockdown to keep uniform sales going.
- Set up an Office 360 account through the P&C Council, complete with P&C email, to help with electronic record keeping and flow of communication.
- With the financial support of the school initiated the repainting of the Uniform Shop/Canteen area.
- Established a uniform review committee
- Worked with the Deputies to revise the Orientation Handbook
- Initiated WhatsApp communication groups for Year 7 & 8 families
- Active participation by the P&C during Open Day in March talking to prospective new parents and participating in the school tours.
- Given financial support to various groups, events and causes-
- Represented parent voice throughout the planning phase for the new school.
- Established a Diversity and Inclusion Sub-committee that meets twice a term.

All of these achievements have been made in collaboration with parents and staff at the school and it is for this reason that I believe being a part of the P&C is a worthwhile experience and I look forward to supporting the new Executive for 2023.

Congratulations to new Executive team:

- Kelly Barr-Jones President
- Sue Feeney Vice President
- Sarah Butchart Vice President
- Karen Pritchard Treasurer
- Secretary Vacant

If you would be interested in taking on the Secretary role please contact us.

SARAH BUTCHART TFHS OUTGOING P&C PRESIDENT 2021 theforesthighschool@pandcaffiliate.org.au





Term 2 2022 Events

25 April - Anzac Day Public Holiday 26 April - School Development Day - staff only 27 April - First day of Term 2 for students

29 April - Coffee with the Principal - 9am 2 May - Year 10 Elevate 3 May - Year 7 2023 GATS Test - 4.00pm - 6.30pm 5 May - Years 8 & 10 Parent Teacher Interviews - 3.45pm - 7.30pm 6 May - Coffee with the Principal - 9am 7 May - Year 7 2023 GATS Test - 9.30am - 12.00pm 9 May - Year 7 2023 GATS Test - 9.30am - 12.00pm 9 May - Year 9 Elevate; Year 10 Zoo Excursion 10-20 May - Year 7 & 9 NAPLAN 12 May - Year 10 Vaccinations 18 May - P&C Meeting - 7.00pm 23 May - Year 11 Elevate 26 May - Year 10 Careers Day; Zone Cross Country 26 May - National Sorry Day 1-3 June - Year 9 Camp 3 June - Zone Athletics 7 June - Silver Assembly 13 June - Queen's Birthday Public Holiday 15 June - P&C Meeting - 7.00pm 17 June - Stage 5 Music Night 20-24 June - Year 10 Work Experience 27-29 June - Year 12 Camp

1 July - Last day of Term 2

THE FOREST HIGH SCHOOL 135 FRENCHS FOREST ROAD FRENCHS FOREST NSW 2086 tel: 02 9451 5111 email: theforest-h.school@det.nsw.edu.au web: <u>https://theforest-h.schools.nsw.gov.au/</u>

