



NEWSLETTER



Education

WEEK 5 TERM 2 2022



PRINCIPAL'S REPORT

Nathan Lawler
R/Principal

We are now at the mid-point of Term 2. Throughout this edition of the newsletter you will read about the many activities that have taken place so far this term.

SRC RETREAT

On Tuesday, our Student Representatives came together for a planning day. The team has grown with the addition of Year 7 SRC members Levi A., Natalie A., Jakob B., Sienna D., Zoe D., Sophie H., Hunter W. and Charlie S. The group spoke about the different activities they would like to run from now until the end of the school year. This group is incredibly well led by Miss Murray, Teacher Librarian/SRC Coordinator and our Year 12 representatives.



THANK YOU

A big thank you to the 34 parents and students who helped at the Working Bee last Saturday. It was a huge effort. Using one of our ovals is now a possibility. We just need some sunshine. Although I advertised for the Working Bee to go between 1:00-3:00pm the momentum of the group meant that we didn't finish until it was starting to go dark. There was a really positive vibe on the day and we are very appreciative of the collective effort. A special mention to students - Tom (Yr 8), Noa (Yr 8), Felix (Yr 9), Sabrina (Yr 9) and Alec (Yr 9).



MINDFUL MOVEMENT MONDAY

We had just over 20 students join our first Mindful Movement Monday session with yoga instructor Fiona Hallam. Students can join each Monday lunchtime in the Hall. Research suggests that yoga can help teenagers improve their concentration, manage stress more effectively and improve their self-confidence. It is clear that Fiona builds great rapport with young people and I'm sure we will have many students benefit from her guidance.

ROUTINE

On Tuesday, at our Year 7-9 Assembly, I spoke with students about the importance of developing a routine that supports their learning. We spoke about how a positive routine can support students as they try to achieve their personal best. On school days, doing some 'school work' will help students stay on top of homework, complete assignments and revise what was covered during the day. There will be times when students don't have homework or assignments due. In these times students should still stick to the routine they have developed and undertake some revision. This can be as simple as writing summary notes of the work that was covered during the day. If students would like assistance with this, they can go along to 'Beyond The Bell' which runs each Thursday afternoon in the Library or speak with their teacher.

UNIFORM

There was a positive response from students on Thursday. Some students were proudly walking over to myself and other staff and proudly showing off their uniform. There will be further

uniform checks next week and throughout the term.

YEAR 12 REPORTS

Earlier today (Friday), Year 12 students received their reports. During Period 1, Year 12 students made their way to the Hall and heard from Ms Yam and myself about the trends observed in their reports. It was clear that those who have high attendance and consistently apply themselves are often those students achieving top results.

Following the workshop in the Hall, students were assigned time to attend a reflection, mentoring and goal setting session. Here students had the opportunity to discuss their goals and aspirations with a small group of peers and a teacher mentor. These goals will be logged on Sentral to allow students and teachers to revisit and check progress. Many thanks to Ms Peachman (Head of English) for her behind the scenes coordination and to all those staff involved. Ms Yam (Year 12 Adviser) has undertaken an in-depth analysis of each student's progress. Her findings will make for productive conversations with students throughout the year.

Forest Fitness

EVERY FRIDAY MORNING AT 7.30AM WITH MR LAWLER AND MR BARBAT- A GREAT WAY TO FINISH THE WEEK - COME ALONG AND JOIN IN THE FUN - ALL WELCOME!

MANY THANKS TO LAST WEEK'S DJ RIO N. IN YEAR 11 FOR PROVIDING LOTS OF ENERGY TO THE MORNING'S WORKOUT. RIO HAD EVERYONE INVOLVED FEELING UPBEAT AND EXCITED TO HEAR HIS TUNES AGAIN.

NATHAN LAWLER
R/PRINCIPAL



Anzac Day



OUR SCHOOL CAPTAINS PROUDLY REPRESENTED THE FOREST HIGH SCHOOL ON THIS IMPORTANT DAY

On Sunday 24 April Captain Jono Davies and Sports Captain Dale Mapstone gave a moving address in honour of those who served at the Forestville RSL ANZAC Ceremony. On Anzac Day Jono and Vice Captain Dylan Thurbon gave an address at the RFS Dawn Service at Oxford Falls Peace Park. It was a moving ceremony also attended by Mr Lawler, Mr Davies, Jade Baird representing the Guides, and Sports Captain Dale. Our Vice Captains Jami Seale and Dylan Thurbon accompanied by Year 12 Adviser Ms Yam, attended the Northern Beaches Hospital Anzac Ceremony which was held in the hospital atrium. Jami and Dylan read two moving poems and assisted with the laying of wreaths. We thank these students for representing our school at these important events.



Interact Club



Last week The Forest High Interact Club elected its Board of Directors. A warm congratulations to Zoe D., Indi V., Zara Y., and Sophie H. for stepping into positions of leadership. Interact members also collaborated on projects to serve the school and the community. Interact is held every Friday at lunchtime in the Learning Hub. If you are interested in community service please come by or ask Mr Argue for further information.

The community will get to see the Interactors in action, volunteering for The Red Shield Appeal on the 28 and 29 May at Forestway Shopping Centre and 29 May at Glenrose Shopping Centre.

CAPA

Live performances return to The Forest High School



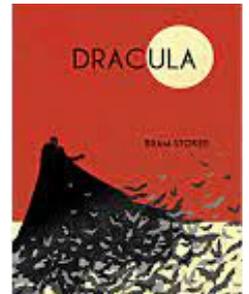
On 12 May our Concert Band and Wind Ensemble participated in the NSSWE Autumn Community Concert



The concert was held in our school hall and was open to parents, friends and community members. The program included performances by The Forest High School Concert Band (conducted by Lemin Luu); The Forest High School Wind Ensemble (conducted by Ben Dickson); Seaforth Public School Performance Band and NBSC Cromer Campus Concert Band. It was a wonderful evening of uplifting music and great that our musicians had the opportunity to play in front of a live audience again.

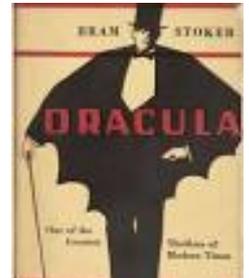
ENGLISH

English Extension 1



As part of their study of the Bram Stoker novel "Dracula", Year 11 English Extension 1 composed vignettes based on the key concepts, themes and imagery of the text. As you can see from Holly's extract below, they produced wonderfully evocative pieces of creative writing. Well done Extension 1 English!

"A symphony of enchanting notes cleanse the cathedral walls, bewitching those that enter into streams of Elysian visions. Stained glass windows embellished with biblical art spill rosy light across the floor, particles of dust pirouetting between beams of ancient sunlight. Christ's hands cradle passing bodies, twirling their souls between celestial fingertips as pleading mortals collapse at his feet kissing his toes between confessions. Quiet desperation drowns the angelic hymns to no more than a whisper beneath the nature of man's insufferable sin. Milky candle wax oozes down the crevices of my cupped palms, tempting me to seek salvation."



Year 10 Minimum Standards Test - A Quick Guide

By Sarah Peachman, Head Teacher English

As Year 10 would know, their Minimum Standards Test is an important step in their journey to becoming Stage 6 students.

GENERAL INFORMATION

To demonstrate the HSC Minimum Standard students need to achieve level 3 or 4 in short online reading, writing and numeracy tests of skills for everyday life. Students will have a number of opportunities to meet the HSC Minimum Standard.

Students have to meet the HSC Minimum Standard in reading, writing and numeracy only once.

There are three 45 minute online tests:

- an adaptive, multiple choice reading test
- an adaptive, multiple choice numeracy test
- a test for writing based on a written or visual prompt

WRITING TEST

The feedback for a Level 3 performance in the HSC minimum standard online writing test states:

Individuals performing at this level typically 'sequence writing to produce cohesive texts and vary language to suit the audience and purpose, choose appropriate text type to communicate relevant information and/or ideas effectively and interrelates ideas and information and some support material when writing about familiar topic.'

Some tips for parents and students wishing to prepare for the Writing test at home:

- revise studied work on persuasive and imaginative writing
- practice writing "cohesive" texts in a time limit. A cohesive text will be sequenced well, with paragraphs; it will be finished in the time frame; and it will stick to a logical argument (persuasive) or a singular narrative (imaginative)
- build your vocabulary! Seek out new language, and actively incorporate it into your writing
- check your Literacy Passport booklets to see if you need to work on your syntax (sentence structure), ideas, tense/voice and vocabulary

PRACTICE PROMPT

Activity 1 – Unpacking the question - writing prompt 1

HSC minimum standard test sample question

Your answer will be assessed on:

- relevance of writing to the topic
- structure and sequence of ideas
- control of language

Compose a piece of writing on the following topic.

Look at the photograph below.



Compose a piece of writing about when you dared to be different.

If you have any concerns about your child's literacy and want to assist them at home, there is a Canvas resource entitled "Parent's Guide to Literacy and Numeracy" that you can access, which contains many resources and strategies for working on these skills at home.

Good luck in your tests, Year 10!

Sarah Peachman
Head Teacher English

Guiding questions to unpack the writing prompt – understanding the type of text through the words

1. What type of text am I required to write?
2. How do I know this? What are the clues in the writing prompt?
3. What could I call my piece of writing?
4. How do I know this? What are the clues in the writing prompt?
5. What is the topic of my piece of writing?
6. What are the language and text features of my piece of writing?
 - Should I write in first, second or third person?
 - What degree of formality in language should I use?
 - Should I write in full sentences?
 - Should I write in paragraphs?
 - Should I use a range of punctuation?
 - Should I use language devices such as active verbs, adjectives, adverbs, emotive language, dialogue, sensory language, similes and metaphors?

HSIE



Year 12 Society & Culture Auburn Gallipoli Mosque Excursion

On Friday 20 May Ms Anwar and I took Year 12 Society and Culture students to Auburn Gallipoli Mosque. This is a popular excursion that students look forward to every year. The class enjoyed lunch at Pak-Afghan restaurant. We chose to eat here because the class studied Afghanistan as their first topic in Year 12. Students tried a variety of curries, biryani and mantu (Afghani dumplings). After lunch, we walked to the mosque. This year we were lucky to view Friday prayer, the most important prayer of the week when many people come to the mosque. Up to 3,000 people will attend Friday prayer every week. After viewing prayer, students had a tour of the mosque from Ergun, who gives his time to teach school students about Islam and answer any questions. The Auburn Gallipoli is beautiful, built by the Turkish community in Sydney over decades. The class learnt a lot and appreciated the time of Ms Anwar, as well as those who shared their knowledge when we were at the mosque.

SOPHIE HARPER
HSIE TEACHER

Halle Smit selected for Sydney North Soccer



Halle Smit in Year 12 was recently selected in the Open Girls Sydney North Football team. Halle competed in the NSW CHS Carnival in Bathurst last week and her team finished 5th in the state.

Halle was voted MVP for her Sydney North Team.

Well Done Halle!

MATHS

$$A^2 = B^2 + C^2$$



CALCULATORS

Please remind students to bring a calculator every lesson. We use the Casio fx-82AU-PLUSII second edition. These are available for \$30 at school with complementary engraving. Please pay via the school website.

NAPLAN

At the start of Term 2 all Year 7 and Year 9 students completed their Naplan tests. I would like to thank the Year 7 and 9 students for their excellent effort and behaviour. They were patient as we solved the few technical difficulties as quickly as possible and were always in the right place at the right time. The results will be available later in the year.

MINIMUM STANDARD TESTS

In Week 6, Year 10 students will all have the first opportunity to sit the Minimum Standard Tests in Reading, Writing and Numeracy. The students have done practice tests and should be ready for these online tests. Students who do not yet meet the minimum standard in one or more of the tests will be given the opportunity to try again later in Terms 3, 4 and, if needed, in Years 11 and 12 as well.

YEAR 8

This term our Year 8 students will all take part in the P+P+P+P (Patterns, Pictures, Puzzles and Problem) activity. In the past students have thoroughly enjoyed this fun, hands-on approach to problem solving and even learnt things. This will be on 16 June at school and will cost \$15. All of the students have received a permission note and preferred payment method is online via the school website. Please return the notes as soon as possible.

QUICKSMART

Our first round of students in Year 8 have completed the Quicksmart program. This program focuses on building confidence with basic number facts such as the timestables and general classroom skills like setting out. Pictured right is the graduating group in Term 1. The next group has now started.



As the year progresses some students may need another workbook or lose their pens. Please check in regularly to ensure they always have the required class equipment. The assessment dates for Term 2 have been placed in the Canvas calendar and Sentral calendar and homework and lesson content is regularly updated on Canvas. If your child is falling behind please encourage them to see their teacher, use Mathspace or Mathsonline or come to the Maths Help desk which is held Friday lunchtimes in E1007.. Make every minute count.

KAREN GOURLAY
HEAD TEACHER MATHEMATICS



PDHPE

Girls Softball

On Friday 29 April our Girls Knockout Softball team played in a nail-biting first round clash with Lisarow High School. The game was tied at 10-runs all after 3 innings, forcing the game into a tie-breaker. In the end it was Lisarow who came out on top 5-4 in the tie-breaker. A tight match-up from start to finish and an excellent effort from our Forest girls - congratulations on an incredible match!

BETH SWEENEY
PDHPE TEACHER

Open Girls Knockout Volleyball

The Open Girls Volleyball Team went out after a fantastic effort in the Quarter-Finals of the State Knockout to Carlingford High School. The Carlingford Girls then accepted a challenge from our boys team and stayed on to play a friendly match which provided some exciting action and great viewing for students during recess.

LEE CHALONER
HEAD TEACHER PDHPE





Open Boys Soccer

On Wednesday 4 May our Open Boys Soccer team played with a spectacular effort, scoring their first goal within the first 5 minutes of the second half. The team played well through some challenges of injuries and missing players, showing great sportsmanship and courage. Well done boys and congratulations to Concord High for their 2-1 win on the day.

BETH SWEENEY
PDHPE TEACHER



Cross Country

It was the perfect day for our students and staff who participated in our Cross Country on Friday 6 May. Congratulations to Athena for taking out first place and to our Age Champions - Leo, Tavita, Ellie, Jaden, Sophie H. London, Emelia, Severyn, Zoe, Rio, Ashleigh, Toby and Halle who will now go on to compete at Zone level.

KURT NEELY
PDHPE TEACHER/SPORTS COORDINATOR

House Points

- 1st - Athena (174 points)
- 2nd - Ares (137 points)
- 3rd - Zeus (134 points)
- 4th - Poseidon (113 points)



Age	Boys	Girls
12	Leo Rudduck & Tavia Cahill (tied)	Ellie Cotterill
13	Jaden McGrath	Sophie Hinds
14	London Hicks	Emelia Nagle
15	Severyn Jarysz	Zoe Castle
16	Rio Nunura	Ashleigh Windsham
17+	Toby Jacobs	Halle Smit





**Thank you to
our Student
Photographers,
Charlie Ashton,
Georgia
Copland and
Rebecca Ali**

Year 9 & 10 Outdoor Education

Year 9 and 10 Outdoor Education classes went to Tree Tops on Friday 20 May as part of their "Participation and Access to Outdoor Education" unit and had a great time trying out their skills on the ropes courses.

KURT NEELY
PDHPE TEACHER



U15 Boys Basketball

Our Under 15 Boys Basketball team played Mosman High School in the first round of the CHS Knockout competition, losing 61 - 33. In a fast paced match, with good defence from Mosman, Forest found it difficult to score. Some good shooting from Yacoub H. and Andrew X., helped the team stay in contention for some of the first half, however, a very early injury to Keith S. had him sitting out for the game and unable to play. This put lots of pressure on the ball handlers, Toby V. and Gerard F. to bring the ball up the court and try to break the full court trap.

Playing man to man defence in the second half helped by bringing some diversity to the game, and Tyson N. and Charlie Z. on the rebounds helped with gaining the ball in the defensive end. Jared F. post ups around the key and rebounding were much needed during the final moments of the game. Xavier G. is especially commended on his consistent effort in gaining possession of the ball on rebounds, open court and overall commitment to the game. All players should be congratulated on their sportsmanship, their effort and attitude.

A big thank you to Nico R. for scoring and to Mr Lawler for helping with transport and support during the game.

JULIA TROUT
PDHPE TEACHER



Forest graduates going great guns at Sydney FC



Ex-Forest student Aaron "Gurdy" Gurd signed a pro contract with Sydney FC on Thursday 12 May. Congratulations from all at Forest! Aaron is pictured here (left) with another Forest graduate Jude Dolan (right).

Aaron graduated from Forest in 2019 and Jude in 2020. Jude is now working with Sydney FC on their social media platforms. Aaron will continue to play with the NSW NPL 1 team for the remainder of the 2022 season and will join the Sky Blues A-League squad for pre-season training in early July for the 2022-23 season.

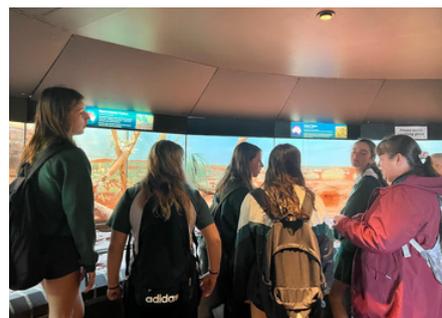
We love to hear from ex-Forest students about what they have gone on to do once they leave our school and Aaron and Jude's achievements are something we are all very proud of.

SCIENCE

Year 10 Taronga Zoo Excursion

In Week 3 Year 10 visited Taronga Zoo as part of their "Day of Change" assessment for Science. They enjoyed a presentation on increasing environmental awareness, and were given areas of the zoo to visit to evaluate how well the exhibits encouraged environmental action. Despite some early downpours, the weather wasn't too unkind and the students represented the school wonderfully.

JAMES GOODWIN
R/HEAD TEACHER SCIENCE





TAS

Year 12 Hospitality

In Week 1 our Year 12 Hospitality students undertook their work placement to gain valuable industry experience. They spent the week at various cafes and restaurants including Pilu, Pellegrini, Miramare, Hugo's Manly, DeAssis Cafe and the Imperfect Nutritionist.





WELLBEING

Kate Board
R/Head Teacher Wellbeing



It has been wonderful to see so many students getting involved in the many before school, lunchtime and after school clubs that the school offers. Remember to check out the multitude of activities running and find something to be a part of! These activities are a wonderful way for students to connect with peers and develop a strong sense of belonging and connectedness at school. From Choir to Conversation Club, Debating to Duke of Edinburgh, there really is something for everyone. This Monday 'Mindful Movement' began. This is a mix of yoga and mindfulness and is a wonderful opportunity to relax and find some peace in the middle of a busy day.

Congratulations to the many students who have received multiple Green Slips this term! Green Slips are issued electronically to recognise students demonstrating the school values of *Respect, Responsibility and Personal Best*. Once a student has collected 10 Green Slips they are awarded a merit certificate in their year group meeting in recognition of their achievement. Well done for your efforts so far in Term 2 and keep up the wonderful work!

If any students feel they may benefit from some assistance with Wellbeing issues, the school is well placed to support this through our teachers, Wellbeing team and School Counsellor. You can contact your child's Year Adviser or the Head Teacher of Wellbeing via the School Office for any concerns.

YEAR ADVISERS

- Year 7 – Ms Beth Sweeny
- Year 8 – Mr Tim Hepburn
- Year 9 - Mr Gordon Kovacs
- Year 10 – Ms Courtney Turner
- Year 11 – Mr Trevor Hendy
- Year 12 – Ms Georgia Yam
- R/Head Teacher Wellbeing - Ms Kate Board

GO FOUNDATION SCHOLARSHIP WORKSHOP

On Thursday 5 May, three Year 10 Aboriginal students, accompanied by SLSO Mason Ping and Miss Turner, attended the Go Foundation Scholarship Workshop at Sydney University. The day started with a beautiful and meaningful acknowledgement of Gadigal Country and then a discussion with Go Foundation's creators, Adam Goodes and Michael O'Loughlin, about their families. The students, with about a hundred students across Sydney, participated in a variety of activities designed to connect with culture including a weaving workshop, a traditional dance workshop, and a tools and artefacts workshop, run by Aboriginal organisation Koori Connections. Everyone agreed it was such a wonderful day, and we are looking forward to bringing this knowledge to our school community.

COURTNEY TURNER
YEAR 10 ADVISER



SRC Leadership Retreat

On Tuesday 24 May our SRC headed to Seaforth Pavilion for a day of planning and teambuilding. Covid has limited our ability to plan whole school events. It is only really this term that the SRC have been able to meet as a group due to cohort restrictions the past two years.

The day started with icebreaker activities and teambuilding, followed by planning activities for the school for the remainder of 2022. Students listened to the inspirational story of Migmar - a leader in the local Tibetan community - in preparation for their involvement in Refugee Week activities, followed by Mr Lawler leading them in a discussion about where they stood as leaders and how we wanted the SRC to continue going forward. Major steps were taken in the planning of future activities.

We thank Emily and Jono for their leadership in running the day, supported by their fellow Captains and Prefects. Also, a thank you to Mr Lawler, Migmar, Miss Wallace and Mrs Trout for their support on the day.

NICOLE MURRAY
TEACHER/LIBRARIAN





CAREERS

Annika Williams
Careers Adviser



There have been a number of interesting careers events happening this term to help students explore their career ideas and engage with industry.

BEAUTY INDUSTRY INSIGHTS

Jennifer Dixon from Embellish Inc Beauty Salon in Brookvale and Jenny Taylor, Head Teacher of Hair and Beauty at Northern Beaches TAFE, visited students interested in beauty from Years 10 -12 to promote the beauty industry and local jobs available.

REV HEADS AUTOMOTIVE INDUSTRY SESSION

A group of Year 10 students passionate about cars visited Mercedes Artarmon for a tour of their high tech workshop and to discuss career opportunities in the automotive industry.

COFFEE EXPERIENCE

Mrs Horton's Cafe Skills students visited Little Italy Coffee Roasters to learn how great coffee is made and see how coffee beans are processed.

CARE BOOTCAMP

A group of Year 10 students are attending the Care Bootcamp program at school for 8 weeks. This program introduces students to the endless opportunities within the care sector by focusing on the varied career paths within Allied Health Services, Aged Care and Disability. Students are given the tools to decide whether this sector is right for them and establish career goals planning for life after school.

SKILLS FOR WORK AND VOCATIONAL PATHWAYS

Another group of Year 10 students are completing the nationally accredited Certificate II in Skills for Work and Vocational Pathways. This program helps students uncover their potential and build confidence for further study or to enter the workforce.





Australia's Biggest Morning Tea

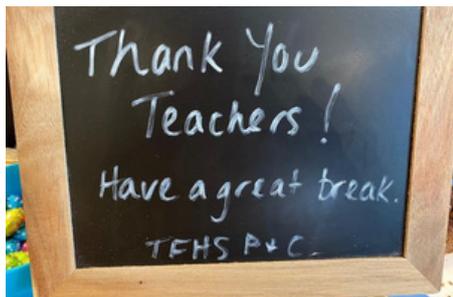
On Friday 20 May our staff supported the Cancer Council Australia's Biggest Morning Tea to raise essential funds for people impacted by cancer. Thank you to the Maths faculty for hosting and the Year 10 baristas and Mrs Horton for the wonderful hot beverages.

If you wish to support this worthy cause donations can be made here:

<https://www.biggestmorningtea.com.au/fundraisers/tfhs2086>



P&C NEWS



I am so proud to be part of the Forest community. In the last two months I have seen our amazing community spirit excel.

P&C MORNING TEA

On the last day of Term 1 the P&C hosted a morning tea for our dedicated teachers. The amazing Karen Smedts baked for the entire morning tea. I received many messages from the staff, who were extremely appreciative of Karen's efforts. Thank you to Sue Feeney who helped Karen with the clean-up. The P&C will be hosting another morning tea on Friday 1 July. We would love more volunteers to help with the cooking. If you are a keen baker and would like to be involved, please sign up using the link below: <https://signup.com/go/WBAeyLB>

WORKING BEE

The P&C supported Mr Lawler's request with a Working Bee on the oval. We had 34 parents and students attend over two weekends. On behalf of our school community, I would like to thank our volunteers. I know our students will be excited to get to use the oval again. Thank you to all those involved.

UNIFORM

We were advised that some Year 11 students were unable to purchase a jersey. The P&C has offered financial assistance, so all Year 11 students are able to receive their jerseys and can wear them with pride as a year group.

Thank you to those that took the time to conduct the uniform survey. Mr Finley for his support initiating this and Amanda Shaw for her contribution. The results are in and we look forward to sharing with our school community soon.



DIVERSITY & INCLUSIVE SUB-COMMITTEE

I would like to thank Ms Turner for her time attending our Diversity and Inclusive Subcommittee meeting two weeks ago. Ms. Harper explained the importance of using pronouns and shared ways we can make our school more inclusive. Our next meeting will be held on 8 June in the School Library or via Zoom.

CONVERSATION CLUB

Last Tuesday I attended lunch with the Conversation Club (here's me with Nick C). It was lovely to meet students and explain the P&C involvement within our school. Ms Weatherall would like P&C support for Refugee Week which is on 19-25 June.



STUDENT ARTWORK

We would like to display students' artwork at local libraries and shopping centres. If you have a contact for venues, please let me know via email to:

theforesthighschool@pandcaffiliate.org.au



P&C STUDENTS' LUNCH

The P&C would like to host a lunch for students on Tuesday 21 June from 1-2pm. If you can help with serving, please sign-up using this link: <https://signup.com/go/MuYkXJU>

P&C GENERAL MEETING

We held our P&C General Meeting last week. I was overwhelmed with the amount of people that attended via Zoom and in the School Library. I would like to thank Mr Lawler, Mrs Coleman, Mr Argue, Miss Murray, Ms Peachman, Ms Weatherall, Ms Bancroft and Ms Raffin for giving up their free time after a long day. We appreciate your presentations and your contributions to our meeting.

If you would like to support our P&C Executive Team, we still have the role of Secretary to fill. This is not a time-consuming role - it involves taking minutes at our meeting twice a term.

I look forward to sharing P&C achievements at our next meeting to be held on 15 June.

Please do not hesitate to contact me if you have any questions, concerns or feedback.

theforesthighschool@pandcaffiliate.org.au

Warm regards

KELLY BARR-JONES, SARAH BUTCHART, SUE FEENEY AND KAREN PRITCHARD
TFHS P&C COMMITTEE

TFHS UNIFORM SHOP - HELP WANTED

We are looking for additional help at the school Uniform Shop. This is a paid position on a casual basis. Please email Amanda at info@tfhsuniformshop.com.au if you're interested to find out more.



Term 2 2022 Events

30 May - Zone Cross Country

2 June - Stage 5/6 German Film Festival Excursion

3 June - Zone Athletics; Coffee with the Principal - 9am

7 June - Silver Assembly; Zone Cross Country Reserve Day

13 June - Queen's Birthday Public Holiday

15 June - Year 7 & 8 Maths Olympiad; P&C Meeting - 7.00pm

16 June - Sydney North Cross Country; Year 8 P+P+P+P; White Card Training

17 June - Year 12 Elevate; Stage 5 Music Night

20-24 June - Year 10 Work Experience

27 June - Year 7 Cybersecurity Workshops

27-29 June - Year 12 Camp

1 July - Last day of Term 2

18 July - School Development Day - Staff Only

19 July - First day of Term 3 - all students return

THE FOREST HIGH SCHOOL
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**‘We
Urgently
Need More
Foster Carers’**

The NSW Department of Communities and Justice is seeking people in your area to become short-term and crisis foster carers in order to provide a home for children and young people aged anywhere between 0-18 years-old. We are also interested in people who can care for siblings.

Foster carers come from all walks of life and their families reflect the wider community we live in. They can be single, in a relationship, identify as LGBTQI+ and be with or without children of their own.

Aboriginal, Torres Strait Islanders and people from culturally diverse backgrounds are also encouraged to apply. All carers receive training, ongoing support and financial assistance. If you are interested in making a difference in the life of a child, please call [8303 7644](tel:83037644) or email our Foster Care Team:

CAPSMetroCentral@dcj.nsw.gov.au



Communities
& Justice