

The Forest High School Message from the Principal



Last week visiting students from Chiba Keiai High School had the wonderful opportunity to experience our school culture and the wide variety of subjects on offer here at the Forest. A huge thank you to our students who graciously provided company and hospitality to our sister school's students during their stay. This could not have happened without your generous support.

Every Minute Counts

As a school we are talking with students about maximising each minute in every class. For this to happen, students must come to school every day with the required learning materials. Arriving at school with required learning materials is part of our high expectations for students. High expectations are linked with higher achievement and performance for all students. NSW student survey data suggests that those students in NSW who report their teachers having high expectations are often ahead in their learning by 3-6 months. We ask that you can check in with your child to ensure they have all their learning materials each dav.

Course exercise books: Students are expected to have separate exercise books for each course. Writing materials: Pencil cases should have writing materials that include multiple blue, black and red pens alongside writing pencils, sharpeners, erasers, a calculator and ruler. Students are not permitted to bring permanent markers to school.

YONDR mobile phone pouch: Student compliance with our mobile phone policy has been wonderful. Students must turn phones off and lock these inside their YONDR pouch before entering the school. Pouches are to be brought to school every day. If a student is caught on their phone a parent will be asked to come and collect the phone.

We are also working closely with students to assist them to put in strategies so they arrive on time. When there is a pattern of lateness or students arrive late without a reason, students then meet with a staff member at the start of recess break and put together a plan for the following day. It is important that students attend these recess planning sessions so they can maximise the support on offer and avoid further disciplinary action.

Knockout Teams

On Thursday our girls Soccer team played exceptionally well against Killara High School, narrowly losing 3-2. We currently have 780 enrolled students so to compete with Killara who have over 1600 students is an awesome effort. Many thanks to Mr Higginson for the time and effort he has placed into training the girls leading into this match. Next week our Boys Basketball and Girls Volleyball teams will compete in their Round 3 encounters.



Run Club

We had another great turnout at Thursday's Run Club. Our P&C have agreed to place their support behind this by providing breakfast each Thursday and funding some 'Forest High School Run Club' shirts. We look forward to the Club growing throughout the year.

Harmony Day

At school on Thursday there was lots of colour as students proudly displayed their cultures with flags and cultural dress. Many thanks to our Pacifika students and families who provided some delicious food and a traditional drink called Otai which was a hit among students and staff. All funds raised go towards the Northern Beaches Multicultural Centre to help community in need





School Musical

The Addams Family Musical is coming soon in Week 11. Students under the guidance of Ms Constantin, Ms Yea, Ms Gollmer and Ms Van der Veer have been busy rehearsing. We have also had some committed past students, Sam Kosack, Max Arens and Erin Steele, who have kindly given hours of their time to assist. The team (students included) will be in again for a full day on Saturday as they prepare. There is only a few weeks to go, still lots of work to do, but they have come together and are moving in the right direction ..

Naplan

Congratulatiojns to our Year 7 and Year 9 students for completing all of the online Naplan assessments. Many thanks to Mrs Gourlay for her expert coordination of the test.

Bangalay Festival

The Forest High School is part of a collection of schools called the Northern Sydney Entente Cordiale (NS-EC). As a collection of six high schools, we run a number of joint projects. In 2023, Ms Peachman our Head of English paired with Ms Wealleans, Librarian from Chatswood High School to develop and lead the Bangalay Literary Festival.

This program sees students paired with published authors. They are mentored through the process of creating their own fiction or nonfiction text which represents an idea, person, or place inspired by our local communities. Student works are celebrated in a Showcase and published in an ebook and zine format.

In 2024, this is open to all Stage 4 and 5 students in the NS-EC. If students are interested they should register their interest - see the flyer onthe next page.

Further information can be found <u>here</u>.

AN INITIATIVE OF THE NORTHERN SYDNEY ENTENTE CORDIALE COMMUNITY OF SCHOOLS



A CELEBRATION OF STUDENT CREATIVITY

What is it?

Students are paired with published authors, and read their novels. They are mentored through the process of creating their own fiction or non-fiction text which represents an idea, person, or place inspired by our local communities. Student works are celebrated in a Showcase and published in an e-book and zine format.

How do I get involved?

Get involved by registering on the Google Form using your DET email address, then stay tuned to your email for updates! Open to all Stage 4 and 5 students from NS-EC schools. https://forms.gle/Ns2twpZJyzeRvQfY9

Upcoming Events

29 March - Good Friday - school closed

1 April - Easter Monday - school closed

2 April - Years 8 & 9 Parent Teacher Interviews

2-5 April - School Musical - The Addams Family 7 April - Working Bee - 9am-1pm

12 April - School Cross Country Last day of Term 1

29 April - School Development Day - staff only

30 April - First day of Term 2 - all students return

Santiago's Kosi Challenge

Congratulations to Santiago P in Year 8 who last week participated in the Kosi Challenge which is a fundraising event organised by Rare Cancers Australia. Santiago was part of "Team Walker" who were walking in support of a family friend who is suffering from adenocystic carcinoma. Santiago's team raised more than \$11,500 for the cause which is a fantastic effort. Here are some photos of Santiago and "Team Walke" on the walk and reaching the top of Mount Kosciuszko.

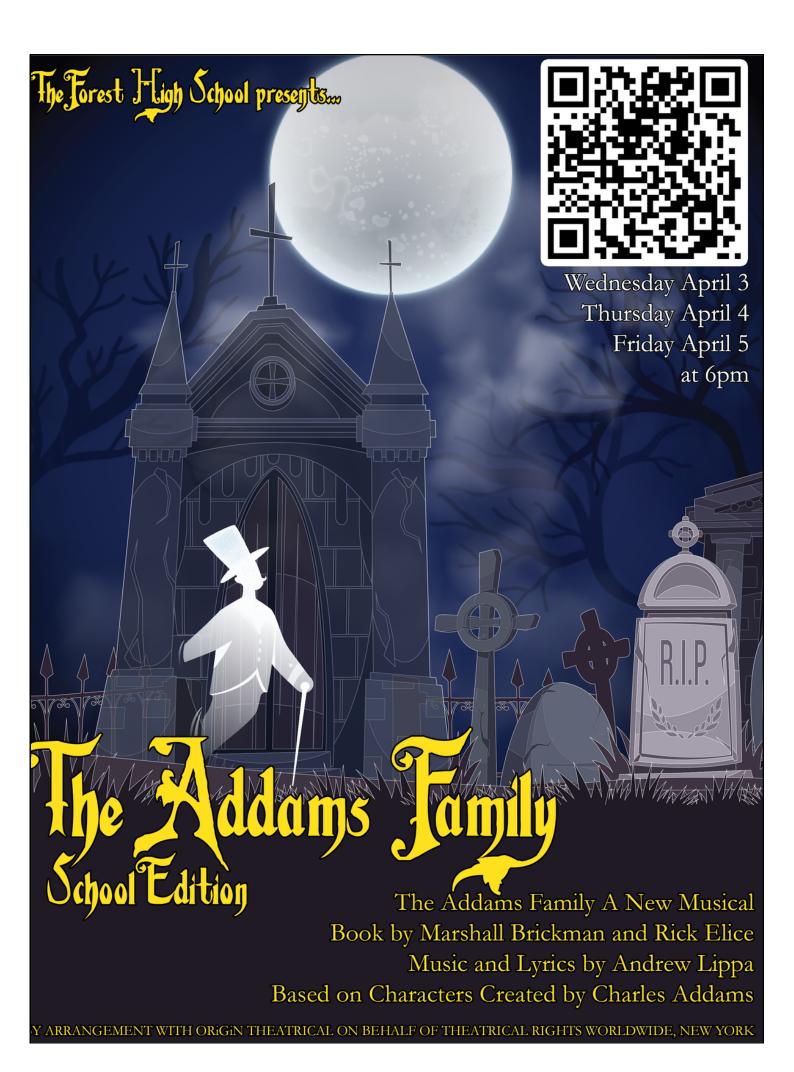














If your child is in Year 7 or 10 you can provide online consent for their routine school vaccinations.

Year 10- Meningococcal ACWY, school clinic, 11 April 2024

Year 7 - diptheria-tetanus-pertussis (dTpa), school clinic, 12 November 2024

Human Papilloma Virus (HPV), school clinic, 28 November 2024

Vaccination will only be provided at school if consent has been received.

How to provide consent:

1. To complete online consent for your child's school vaccinations, visit: https://nswhealth.service-now.com/school and log in using your ServiceNSW details. This is the same account you may already use to renew your driver's licence. Refer to Service NSW to create an account if you don't already have one. 2. Update or confirm your personal details in ServiceNSW as required. 3. Complete the School Vaccination Consent Form for your child.

Read a step-by-step guide on how to provide consent online. Translated guides are available in Arabic, Korean, Simplified Chinese, Traditional Chinese, Vietnamese.

If you or your child do not have a Medicare card or access, consent can still be provided by requesting a paper-based consent form directly from your child's school.

The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit www.health.nsw.gov.au/schoolvaccination .

If you require information in your language, please visit www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx