

### The Forest High School

# Message from the Principal



As part of our Harmony Day celebrations we had displays at Glenrose Village, Forestway Shopping Centre, and Warringah Mall - an incredible opportunity for our students' work to shine in the community and to showcase our school's diversity and inclusivity. Thank you to Ms Weatherall, Mr Jessop and the EAL/D team for their hard work on these displays.

#### **HSC Markers**

We have an increased number of teachers applying for HSC marking. The NSW Education Standards Authority (NESA) sets, conducts and marks the HSC exams. HSC markers are employed from schools across NSW to mark all types of examinations including written, practical (projects, submitted works and performances) and languages oral exams. Most HSC marking is done online and outside school hours. All markers attend briefing and practice marking sessions before they begin marking student responses. This is arguably the best professional learning for teachers of senior classes, and it is pleasing to have staff from across the school involved.

# HSC Preparation Workshops

We are in the process of putting together a holiday workshop timetable for our Year 12 students. These teacher led workshops are integral in supporting students with their HSC. With the support of the P&C we will also have our 'Trailblazers' (past high achieving students) on site over the break to assist students.

### Zone and Regional Swimming Team

We are very proud of our students who in the past two weeks have represented the school at the Zone and Regional swim meets. What was most pleasing was that the team that went onto Zone following our school swimming carnival were made up of seasoned swimmers but also those who aren't 'swimmers' but willing to take on a challenge. A list of our competitors and some key results can be found throughout. Pictured below is Ashleigh M. in Year 10 before her 100m Butterfly swim.



# Being prepared for learning

As communicated last week we are talking with students about maximising each minute in every class. For this to happen, students must come to school every day with the required learning materials. Student exercise books will be useful not just in class but when it comes time to revise for assessments. Please ensure that your child has an exercise book for each of their courses.

Along with this, pencil cases should have writing materials that include multiple blue, black and red pens alongside writing pencils, sharpeners, erasers, a calculator and ruler. Although these things may seem small they can make a large difference in the classroom as it means time is not lost.

As a school we have worked hard to bring predictability to lessons as we know the cognitive load for teenagers when attending 5 different classes can be immense.

Week 9 Term 1 2024

Our classroom routines will continue into Term 2, ensuring that these are happening in all classes in Years 7-10. Here are some of the key points:

- Students arrive on time and line up outside the room.
- Students enter the room quietly, sit in the designated seat, take out their equipment and complete the 'do now' activity/record the learning intention for the day.
- Students engage throughout the lesson.
- Students stand behind their chairs and leave in a calm orderly manner.

Bell Shakespeare Teacher Mentorship

Sarah Peachman, our Head
Teacher English, had the privilege
of being one of 30 teachers
across Australia selected to
participate in the Bell Shakespeare
Teacher Mentorship this year.
Teachers from all over the country
come together for four

intensive days working on new approaches to teaching Shakespeare. The event involved attending the State Library to have a private viewing with the Second Folio, where librarians and historians discussed the library's interactions with Shakespearean texts, and attending the Bell production of A Midsummer Nights Dream. However, for Ms Peachman the real highlight was meeting so many passionate teachers and collaborating on their approaches to teaching Shakespeare.



After these four days Ms
Peachman felt so inspired and
excited to bring these new
approaches to The Forest High
School. The mentorship doesn't
stop with those days either Bell will continue to work with Ms
Peachman as she redesigns our
units of work, and are sending
Teaching Artists out to work with
our English staff on the Term 2
Staff Development Day.

Watch this space - I expect a lot of excitement about Shakespeare to be bouncing around in our community throughout this year!



## **Upcoming Events**

1 April - Easter Monday - school closed

2 April - Years 8 & 9 Parent Teacher Interviews

3-5 April - School Musical - The Addams Family

7 April - Working Bee - 9am-1pm

12 April - School Cross Country Last day of Term 1

29 April - School Development Day - staff only

30 April - First day of Term 2 - all students return

1 May - Grade Sport Trials

3 May - Year 8 Medieval Day

7 May - Years 7 & 11 Parent Teacher Interviews

8 May - Diversity & Inclusion Meeting - 7pm

16 May - School Athletics Carnival



#### **Basketball Success**

The Forest High Open Boys Basketball Team have achieved another victory this time against Cherrybrook High School.

Round 1 - Won 40-34 against Carlingford high School.

Round 2 – Won 53-49 against Randwick Boys.

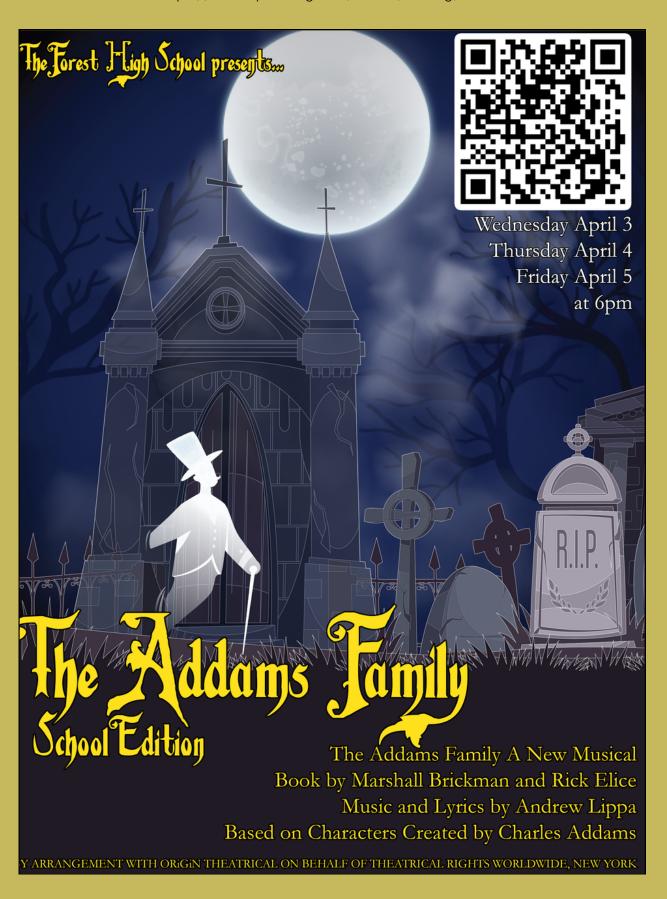
Round 3 – Won 54-50 against Cherrybrook High School.

Cherrybrook High School are a school of over 2000 students. They have a large pool of students that trial for each of their knockout teams, To achieve a victory against such a large school is an amazing feat. What makes this extra special is that our team is made up of Year 10 and 11 students. The future of basketball at the Forest high School looks bright.

The team's next match up will be against Epping Boys High School (the former school of Mr Bailey). I look forward to providing an update soon.

## **School Musical**

Our School Musical is next week. Students, staff and past students have been working after school and on Saturdays to ensure that everything will be ready for next Wednesday's opening performance. If you have not ordered a ticket there are still some available. Book via this link or QR code <a href="https://www.trybooking.com/events/landing/1187518">https://www.trybooking.com/events/landing/1187518</a>





# NSW School Vaccination Program 2024



If your child is in Year 7 or 10 you can provide online consent for their routine school vaccinations.

Year 10- Meningococcal ACWY, school clinic, 11 April 2024

Year 7 - diptheria-tetanus-pertussis (dTpa), school clinic, 12 November 2024

Human Papilloma Virus (HPV), school clinic, 28 November 2024

Vaccination will only be provided at school if consent has been received.

#### How to provide consent:

- 1. To complete online consent for your child's school vaccinations, visit: https://nswhealth.service-now.com/school and log in using your ServiceNSW details. This is the same account you may already use to renew your driver's licence. Refer to Service NSW to create an account if you don't already have one.
- 2. Update or confirm your personal details in ServiceNSW as required.
- 3. Complete the School Vaccination Consent Form for your child.

Read a step-by-step <u>quide</u> on how to <u>provide</u> consent online. Translated guides are available in Arabic, Korean, Simplified Chinese, Traditional Chinese, Vietnamese.

If you or your child do not have a Medicare card or access, consent can still be provided by requesting a paper-based consent form directly from your child's school.

#### The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit www.health.nsw.gov.au/schoolvaccination.

If you require information in your language, please visit www.health.nsw.gov.au/immunisation/Pages/school\_vaccination\_language.aspx